

## HCPC major change process report

Education provider	University of Brighton
Name of programme(s)	BSc (Hons) Occupational Therapy, Part time Pg Dip Occupational Therapy (Pre-registration), Full time BSc (Hons) Occupational Therapy – Occupational Therapist Degree Apprenticeship, Work based learning
Date submission received	04 February 2019
Case reference	CAS-13672-L1K3C1

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### Executive Summary

We are the Health and Care Professions Council (HCPC), a regulator set up to protect the public. We set standards for education and training, professional knowledge and skills, conduct, performance and ethics; keep a register of professionals who meet those standards; approve programmes which professionals must complete before they can register with us; and take action when professionals on our Register do not meet our standards.

The following is a report on the major change process undertaken by the HCPC to ensure that programmes detailed in this report meet our standards of education and training (referred to through this report as ‘our standards’). The report details the process itself, the evidence considered, and recommendations made regarding programme approval.

## Section 1: Our regulatory approach

### Our standards

We approve programmes that meet our education standards, which ensure individuals that complete the programmes meet proficiency standards. The proficiency standards set out what a registrant should know, understand and be able to do when they complete their education and training. The education standards are outcome focused, enabling education providers to deliver programmes in different ways, as long as individuals who complete the programme meet the relevant proficiency standards.

Programmes are normally [approved on an open-ended basis](#), subject to satisfactory engagement with our monitoring processes. Programmes we have approved are listed [on our website](#).

### How we make our decisions

We make independent evidence based decisions about programme approval. For all assessments, we ensure that we have profession specific input in our decision making. In order to do this, we appoint [partner visitors](#) to undertake assessment of evidence presented through our processes. The visitors make recommendations to the Education and Training Committee (ETC).

The ETC make decisions about the approval and ongoing approval of programmes. In order to do this, they consider recommendations detailed in process report. The Committee meets in public on a regular basis and their decisions are available to view [on our website](#).

### HCPC panel

We always appoint at least one partner visitor from the profession (inclusive of modality and / or entitlement, where applicable) with which the assessment is concerned. We also ensure that visitors are supported in their assessment by a member of the HCPC executive team. Details of the HCPC panel for this assessment are as follows:

Natalie Matchett	Occupational therapist
Jennifer Caldwell	Occupational therapist
Rabie Sultan	HCPC executive

## Section 2: Programme details

Programme name	BSc (Hons) Occupational Therapy
Mode of study	PT (Part time)
Profession	Occupational therapist
First intake	01 September 2006
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC04028

Programme name	Pg Dip Occupational Therapy (Pre-registration)
Mode of study	FT (Full time)
Profession	Occupational therapist
First intake	01 September 2013
Maximum learner cohort	Up to 40
Intakes per year	1
Assessment reference	MC04029

Programme name	BSc (Hons) Occupational Therapy – Occupational Therapist Degree Apprenticeship
Mode of study	WBL (Work based learning)
Profession	Occupational therapist
First intake	01 September 2019
Maximum learner cohort	Up to 30
Intakes per year	1
Assessment reference	MC04048

We undertook this assessment to consider whether the programmes continues to meet our standards, following changes reported to us via the major change process. The following is an overview of the changes from the information received via this process.

As part of the education provider’s curriculum design review, changes will be made to the curriculum and assessment on the PG Dip Occupational Therapy (Pre-registration).

The education provider will be making changes to the BSc (Hons) Occupational Therapy programme, including curriculum and assessment. The education provider intends to introduce a degree apprenticeship route through the existing programme.

### Section 3: Requirements to commence assessment

In order for us to progress with approval and monitoring assessments, we require certain evidence and information from education providers. The following is a list of evidence that we asked for through this process, and whether that evidence was provided. Education providers are also given the opportunity to include any further supporting evidence as part of their submission. Without a sufficient level of evidence, we need to consider whether we can proceed with the assessment. In this case, we decided that we were able to undertake our assessment with the evidence provided.

Required documentation	Submitted
Major change notification form	Yes
Completed major change standards mapping	Yes

### Section 4: Visitors’ recommendation

In considering the evidence provided by the education provider as part of the initial submission, the visitors were satisfied that there is sufficient evidence that our standards continue to be met, and therefore recommend that the programme(s) remain approved.

This report, including the recommendation of the visitors, will be considered at the 24 April 2019 meeting of the ETC. Following this meeting, this report should be read alongside the ETC's decision notice, which are available [on our website](#).