

Agenda Item 18

Enclosure 16

Paper ETC 49/02

Education and Training Committee

**ALLIED HEALTH PROFESSIONS PROJECT ON
DEMONSTRATING COMPETENCE THROUGH CPD
- UPDATE No. 2**

From the Secretary

for information

Allied Health Professions Project on demonstrating competence through CPD – Update No 2

Issue 2

August/September 2002

Welcome to the second issue

This is the second update on the Allied Health Professions [AHP] project on demonstrating competence through CPD. The project is funded by the Department of Health, though it is UK-wide in its coverage. It aims to develop an outcomes-based approach to demonstrating competence through CPD across all the AHPs. The project aims to influence the new Health Professions Council, which regulates the AHPs, in how it introduces re-registration requirements in the future.

If you want to receive further issues, please contact Sheila Christie, Project Administrator on 020 7314 7870 or email christies@csphysio.org.uk

Draft Common Framework

Phase 2 of the project is now well underway. This began with the development of a Common Framework or shared set of principles, agreed by all the participating professions. The framework sets out nine underpinning principles for developing profession-specific models as part of the project. These are:

- A focus on the broad attributes of professional practice, while recognising its complexity
- Recognition of the ethical and emotional dimensions of professional practice
- A strong emphasis on professional trust and self-evaluation, while ensuring safety and effectiveness are upheld
- The dynamic relationship between individuals' scope of practice and that of the profession to which they belong
- Conceptions of competence have to be inclusive of the whole profession
- Individuals' responsibility for their competence must be promoted, while

giving due recognition to the broad range of factors that impact on this

- The dynamic relationship between learning and practice should be promoted
- Recognition that individual competence does not exist in a vacuum
- The importance of communication and collaboration

The principles in the common framework are now being used to develop models specific to each profession. These will be tested in the pilot phase (see below).

What is the project timetable?

Phase 1: January – February 2002

Initial mapping exercise to ensure all tools, projects and initiatives within participating professions are mapped and evaluated

Phase 2: March – September 2002

Develop a common framework for an outcomes-based approach to demonstrating competence through CPD and draft profession-specific models for testing during the pilot phase

Phase 3: October 2002 – January 2003

Pilot draft models across the UK in all the professions. *See overleaf for pilot details.*

Phase 4: February – March 2003

Refine draft models in line with pilot evaluation

Phase 5: April - June 2003

Prepare and present final report to the Department of Health and Health Professions Council

Pilot Participants Wanted

The pilot phase of the project aims to test out the models that are being developed in each profession. The project team is planning to operate in about 40 sites, giving around 3 sites