

Education & Training Panel – 4 December 2007

Visitor report and programme approval

Executive summary and recommendations

Introduction

The attached visitors' report for the following programme has been sent to the education provider and following a 28 day period no representations have been received. The education provider has no conditions of approval to meet.

Education provider	Programme name	Delivery mode
University of Derby	BSc (Hons) Occupational Therapy	FT
University of Derby	BSc (Hons) Occupational Therapy	FT Accelerated
University of Derby	BSc (Hons) Occupational Therapy	PT

Decision

The Panel is asked to –

accept the visitors' report for the above named programme(s) and approve the programme

or

accept the visitors' report for the above named programme(s) and vary the recommendations made by the Visitors

Background information

None

Resource implications

None

Financial implications

None

Appendices

Visitors' reports (1)

Date of paper

22 November 2007

Health Professions Council

Visitors' report

Name of education provider	University of Derby
Name and titles of programme(s)	BSc (Hons) Occupational Therapy
Mode of delivery (FT/PT)	Full Time Full Time Accelerated Part Time
Date of visit	18 October 2007
Proposed date of approval to commence	September 2007
Name of HPC visitors attending (including member type and professional area)	Moira Helm – (Educationalist, Occupational Therapist) Jennifer Caldwell – (Educationalist, Occupational Therapist)
HPC executive officer(s) (in attendance)	Tracey Samuel-Smith
Joint panel members in attendance (name and delegation):	Dr Douglas Carr – Chair Terri-Ann King – Secretary Dominique Davison – Quality Assurance

Scope of visit *(please tick)*

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>
New Profession	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 New facilities which have not been visited – Britannia Mill, Markeaton Street and Kedleston Road	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	Year 1 FT 75 FT Acc 30 PT 10
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The following summarises the key outcomes of the approval event and provides reasons for the decision.

RECOMMENDATIONS

3.12 The resources provided, both on and off site, must adequately support the required learning and teaching activities of the programme.

Recommendation: In the forthcoming refurbishments, the education provider should fully consider access to Britannia Mill and the free inter-site access for people with a range of disabilities.

Reason: The Visitors feel that in the forthcoming refurbishments, facilities for students with disabilities could be enhanced at Britannia Mill. The Visitors also feel that as the free shuttle bus between sites does not currently accommodate all students with disabilities, inter-site access could be enhanced.

COMMENDATIONS

- The Visitors would like to commend the education provider, and particularly the Occupational Therapy team, on their response to the recent changes which have occurred on multiple levels - faculty and school restructure; moving from a long standing facility which included bringing students along effectively; and refurbishment of new building.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Jennifer Caldwell

Moira Helm

Date: 25 October 2007