

Major Change Visitors' Report

<b>Name of education provider</b>	Birmingham City University
<b>Programme Name</b>	Non medical prescribing for health care professionals : Supplementary Prescribing for Allied Health professionals
<b>Mode of delivery</b>	Full Time and Part Time
<b>Relevant part of HPC Register</b>	Chiropodist / Podiatrist Physiotherapist Radiographer
<b>Date of submission to HPC</b>	17 June 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Mr James M Pickard, Podiatrist Ms Susan Boardman, Paramedic
HPC executive officer	Ms Paula Lescott

## Summary of change

SET 3 Programme management and resource standards

New Programme Director appointed

## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Mr James M Pickard  
Ms Susan Boardman

## Major Change Visitors' Report

<b>Name of education provider</b>	London Metropolitan University
<b>Programme Name</b>	Supplementary Prescribing for Allied Health Professionals
<b>Mode of delivery</b>	Part time
<b>Relevant part of HPC register</b>	Podiatry/Chiropody Radiography Physiotherapy
<b>Relevant entitlement(s)</b>	Supplementary prescribing
<b>Date of submission to HPC</b>	6 May 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Mr David Whitmore (Paramedic) Miss Anne S H Wilson (Podiatrist)
HPC executive officer	Miss Katherine Lock

## Summary of change

SET 3 Programme management and resource standards

To extend the use of an interactive DVD to deliver a blended learning approach. It is currently an established approach for the programmes to nurses and pharmacists.

SET 5 Practice placements standards

A reduction of clinical practice to 12 days (90 hours) instead of 13 days



## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Draft course handbook

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

Interactive DVD

Student Handbook

Programme timetable

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet the standard of proficiency (SOP) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Mr David Whitmore  
Miss Anne S H Wilson

## Major Change Visitors' Report

<b>Name of education provider</b>	Oxford Brookes University
<b>Programme Names</b>	BSc (Hons) Paramedic Emergency Care BSc Paramedic Emergency Care
<b>Mode of delivery</b>	Part time & Mixed mode
<b>Relevant part of HPC register</b>	Paramedic
<b>Date of submission to HPC</b>	25 February 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Mr Marcus Bailey (Paramedic) Mr Gordon Pollard (Paramedic)
HPC executive officer	Ms Paula Lescott

## Summary of change

SET 4 Curriculum standards

SET 6 Assessment standards

Assessment processes have changed across a number of modules and various modules have also undergone changes in the programme. The changes being made are significant enough to require review.

## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Student handbook
- Quality and standards handbook
- Student staff ratio document
- Confirmation of placements letter

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the changes:

- Student handbook
- Module descriptor U43300
- Updated mapping document providing evidence of how the education provider has met the SETs
- Student Paramedic Portfolio

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Mr Marcus Bailey  
Mr Gordon Pollard

Visitors' report  
Major/minor change

**Section one: programme details**

Name of education provider	Oxford Brookes University
Name of awarding body (if different from above)	N/A
Programme title(s)	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Name and profession of HPC Visitor(s)	Joanna Jackson (Physiotherapist) Fleur Kitsell (Physiotherapist)

Please list the documents submitted by the education provider, in support of the major/minor change form:

- The full details of module "The Physiotherapy Management of Neurological Dysfunction 1" from the 2007-2008 Module Handbook
- Comprehensive Module report for the module as run in 2006-2007
- The HPC Major/minor change submission form

Please provide a summary of the proposed changes below.

Removal of the laboratory component of assessment from the first year module – The Physiotherapy Management of Neurological Dysfunction 1. This will be replaced by more time on applied physiology relevant to physiotherapy practice and a formative assessment will be conducted through the University's virtual learning environment.



## Section two: Recommendation of the visitor(s)

Visitors' are asked to select one of the following recommendations –

- The following documentation is requested before a final recommendation can be made (please list below and include a reason)
- The programme has undergone a minor change & continues to meet the standards of education and training. Upon successful completion, students continue to meet the standards of proficiency.
- The programme has undergone a major change, but continues to meet the Standards of Education and Training, so no approval visit is required. Upon successful completion, students continue to meet the standards of proficiency.

*(If you have comments to make, which may be useful when considering future annual monitoring and/or minor/major change submissions, please list these on the following page)*

- The programme has undergone a major change and an approval visit is required to consider the following Standards of Education and Training - SET 1, SET 2, SET 3, SET 4, SET 5 & SET 6 (delete as appropriate)

*(Details of the rationale behind this decision and the focus for the suggested visit should be listed on the following page)*

### Visitors' signatures:

Name: Joanna Jackson

Date: 26 June 2008

Name: Fleur Kitsell

Date: 26 June 2008

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-06-27	b	EDU	AOD	Major Minor visitors report - Oxford Brookes University - BSc (Hons) Physiotherapy	Final DD: None	Public RD: None

**SET1: Level of qualification for entry to the Register.**

Reason:

**SET 2: Programme admissions**

Reason:

**SET 3: Programme management and resource standards**

Reason

**SET 4: Curriculum standards**

Reason:

**SET 5: Practice placements standards**

Reason

**SET 6: Assessment standards**

Reason:

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-06-27	b	EDU	AOD	Major Minor visitors report - Oxford Brookes University - BSc (Hons) Physiotherapy	Final DD: None	Public RD: None

## Major Change Visitors' Report

<b>Name of education provider</b>	Oxford Brookes University
<b>Programme Name</b>	Foundation Degree Paramedic Emergency Care
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Paramedic
<b>Date of submission to HPC</b>	25 February 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Mr Marcus Bailey (Paramedic) Mr Gordon Pollard (Paramedic)
HPC executive officer	Ms Paula Lescott

## Summary of change

SET 4 Curriculum standards

SET 6 Assessment standards

Assessment processes have changed across a number of modules and various modules have also undergone changes in the programme. The changes being made are significant enough to require review.

This is a new programme brought about as a result of an existing programme changing title from Diploma in Higher Education to Foundation Degree and an adaptation from the mixed mode of study to full time study.

## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Student handbook
- Quality and standards handbook
- Student staff ratio document
- Confirmation of placements letter

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the changes:

- Student handbook
- Module descriptor U43300
- Updated mapping document providing evidence of how the education provider has met the SETs
- Student Paramedic Portfolio

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Mr Marcus Bailey  
Mr Gordon Pollard

## Major Change Visitors' Report

<b>Name of education provider</b>	Oxford Brookes University
<b>Programme Names</b>	Foundation Degree Paramedic Emergency Care (formerly Diploma in Higher Education Paramedic Emergency Care)
<b>Mode of delivery</b>	Part time & Mixed mode
<b>Relevant part of HPC register</b>	Paramedic
<b>Date of submission to HPC</b>	25 February 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Mr Marcus Bailey (Paramedic) Mr Gordon Pollard (Paramedic)
HPC executive officer	Ms Paula Lescott

## Summary of change

SET 4 Curriculum standards

SET 6 Assessment standards

Assessment processes have changed across a number of modules and various modules have also undergone changes in the programme. The changes being made are significant enough to require review.

The programme titles are also changing from Diplomas in Higher Education to Foundation Degrees.

## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Student handbook
- Quality and standards handbook
- Student staff ratio document
- Confirmation of placements letter

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the changes:

- Student handbook
- Module descriptor U43300
- Updated mapping document providing evidence of how the education provider has met the SETs
- Student Paramedic Portfolio

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Mr Marcus Bailey  
Mr Gordon Pollard

## Major Change Visitors' Report

<b>Name of education provider</b>	Queen Margaret University
<b>Programme Name</b>	MSc (Pre-registration) Physiotherapy
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Physiotherapy
<b>Date of submission to HPC</b>	29 May 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title Physiotherapist must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Joanna Jackson (Physiotherapist) Katie Bosworth (Physiotherapist)
HPC executive officer	Katherine Lock

## Summary of change

### SET 4 Curriculum standards

Four of the musculoskeletal modules have been condensed into two modules.

### SET 6 Assessment standards

A change has been made the assessment pattern of four modules within the programme

## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules

Module alteration forms



## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Ms Joanna Jackson  
Ms Katie Bosworth

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Huddersfield
<b>Programme Name</b>	Supplementary Prescribing for Allied Health Professions
<b>Mode of delivery</b>	Part Time
<b>Relevant part of HPC Register</b>	Chiropodist / Podiatrist Physiotherapist Radiographer
<b>Date of submission to HPC</b>	21 May 2008

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## Executive summary

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As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for this entitlement.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Ms Sue Boardman (Paramedic) Ms Emma Supple (Chiropodist/Podiatrist)
HPC executive officer	Ms Paula Lescott

## Summary of change

SET 6 Assessment standards

**6.7.5 Assessment regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the HPC Register, unless other arrangements are agreed.**

The external examiner for the programme has changed and the new external examiner is not on the HPC Register. The visitors therefore reviewed their qualifications and experience to ensure that this standard was met.

## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOP) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Ms Sue Boardman  
Ms Emma Supple

## Major Change Visitors' Report

<b>Name of education provider</b>	University of Teesside
<b>Programme Name</b>	Dip HE Operating Department Practice
<b>Mode of delivery</b>	Full time
<b>Date of submission to HPC</b>	26 March 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Operating Department Practitioner' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show the programme continues to meet the standards of education and training and those who complete the programme continue to meet the standards of proficiency for the appropriate profession.



## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and graduates continued to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Ms Julie Weir (Operating Department Practitioner) Mr Stephen Oates (Operating Department Practitioner)
HPC executive officer	Ms Mandy Hargood

### **Summary of change**

SET 4 Curriculum standards

A change to the practice element of the programme has occurred.

SET 6 Assessment standards

The title of a module has changed.

## Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

- Programme specification
- Descriptions of the modules
- Mapping document providing evidence of how the education provider has met the SETs
- Practice placement handbook
- Student handbook

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the changes:

- Revised descriptions of the modules

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and graduates will continue to meet the standards of proficiency.

Ms Julie Weir  
Mr Stephen Oates

## Major Change Visitors' Report

<b>Name of education provider</b>	University of West of England, Bristol
<b>Programme Name</b>	MA Music Therapy
<b>Mode of delivery</b>	Part Time
<b>Relevant part of HPC Register</b>	Arts Therapy
<b>Relevant modality</b>	Music Therapy
<b>Date of submission to HPC</b>	18 June 2008

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## Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Arts Therapist' or 'Music Therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

## Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

## Major change submission details

Name and profession of HPC visitors	Mr Donald Wetherick (Music Therapist) Mrs Jennifer French (Music Therapist)
HPC executive officer	Miss Katherine Lock

## Summary of change

### SET 4 Curriculum standards

Replacement of two research modules with two new modules. Update of module specifications of five other modules to highlight linking of research to music therapy theory and practice.

### SET 6 Assessment standards

Replacement of assessments for the new modules, and adjustments to assessment criteria for the five other amended modules.

## Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Module descriptions of two new modules

Module description of two old modules

Revised module descriptions for five affected modules

## Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Mr Donald Wetherick  
Mrs Jennifer French