

Major Change Visitors' Report

Name of education provider	Colchester Institute
Validating body / awarding body	University of Essex
Programme Name	BSc (Hons) Occupational Therapy
Mode of delivery	Full time accelerated and Part time
Relevant part of HPC Register	Occupational therapists
Date of submission to HPC	22 September 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Occupational therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Ms Claire Brewis (Occupational therapy) Ms Jennifer Caldwell (Occupational therapy)
HPC executive officer	Ms Paula Lescott

Summary of change

SET 6 Assessment standards

An additional assessment item has been introduced to two practice placements. This is an enhancement to the existing assessment processes to ensure that the SET continues to be met.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Descriptions of the modules

Validation/awarding body variation form

Mapping document providing evidence of how the education provider has met the SETs

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Ms Claire Brewis
Ms Jennifer Caldwell

Major Change Visitors' Report - Approval of Prescription Only Medicine

Name of education provider	Glasgow Caledonian University
POM stand – alone programme name	Pharmacology for Podiatrists
Mode of delivery	Part time
Relevant part of HPC Register	Chiropodist / Podiatrist
Relevant entitlement(s)	Prescription only medicine (POM)
Date of submission to HPC	September 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. This includes Prescription only Medicine (POM) post-registration programmes for chiropodists / podiatrists, radiographers and physiotherapists.

The education provider requested to run the POM component of their approved pre-registration training programme as a standalone POM programme. The Education and Training Committee made the decision that the remainder of the standards of education and training are already met through the approval of the pre-registration training programme and that it is just the selection and entry criteria for the direct entry onto a standalone POM programme that needed to be approved separately.

The education provider was required to submit a specific major change submission, which focused on section two of our standards of education and training – admissions.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme meets section two of the standards of education and training and those who complete the programme demonstrate an ability to meet the following standard of proficiency:

Be able to use systematic approach to formulate and test a preferred diagnosis including being able to - administer relevant prescription-only medicines, interpret any relevant pharmacological history and recognise potential consequences for patient treatment.

Introduction

The education provider contacted the HPC to request the approval of their stand alone prescription only medicine programme. The nature of the submission required additional scrutiny by visitors to determine whether the programme met section two of the standards of education and training and that those who complete the programme demonstrated an ability to meet the standard of proficiency required for POM.

Major change submission details

Name and profession of HPC visitors	Dr Phil Mandy (Podiatry) Miss Emma Supple (Podiatry)
HPC executive officer	Mrs Tracey Samuel-Smith

Sources of evidence

To show how the programme met the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standard of proficiency required for POM, the education provider submitted the following documentation:

- Descriptions of the modules

- Mapping document providing evidence of how the education provider has met the SETs

- Information for applicants

- Admission criteria

Recommended outcome

To recommend a programme for approval, the visitors must be assured that the programme meets section two of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet the standard of proficiency (SOP) required for POM.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme meets section two of the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standard of proficiency required for POM.

Dr Phil Mandy
Miss Emma Supple

Major Change Visitors' Report

Name of education provider	Manchester Metropolitan University
Programme Name	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time and Part time
Relevant part of HPC Register	Biomedical Science
Date of submission to HPC	29 September 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title Biomedical Scientist must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Ms Mary MacDonald (Biomedical Scientist) Ms Mary Popeck (Biomedical Scientist)
HPC executive officer	Ms Paula Lescott

Summary of change

SET 3 Programme management and resource standards

The programme leader for both programmes has changed.

Two additional full time academic staff have been appointed in Biomedical Science since the approvals visit in June 2007.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Ms Mary Popeck
Ms Mary MacDonald

Major Change Visitors' Report

Name of education provider	Queen Margaret University
Programme Name	BSc (Hons) Speech & Language Therapy
Mode of delivery	Full Time
Relevant part of HPC Register	Speech and Language Therapy
Date of submission to HPC	12 August 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and Language Therapist' or 'Speech Therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Mrs Aileen Patterson (Speech and Language Therapist) Mrs Gillian Stevenson (Speech and Language Therapist)
HPC executive officer	Ms Mandy Hargood

Summary of change

SET 5 Practice placements standards

Change to the provision of clinical placements from “in-house” clinics to clinical placements within the local Speech and Language Therapist (SLT) services. The University SLT clinical placement staff are actively involved with the local clinicians to ensure that the placements provided are of the same standard, duration and range as previously. In addition there is also flexibility provided by the negotiations with the Dean to enable placements to be further afield without disadvantaging the students. This was not available previously.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Mapping document providing evidence of how the education provider has met the SETs

Evidence regarding placements

Curriculum vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Mrs Aileen Patterson
Mrs Gillian Stevenson

Major Change Visitors' Report

Name of education provider	Queen Margaret University
Programme Name	Graduate Diploma Speech & Language Therapy
Mode of delivery	Full Time
Relevant part of HPC Register	Speech and Language Therapy
Date of submission to HPC	12 August 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and Language Therapist' or 'Speech Therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Mrs Aileen Patterson (SLT) Mrs Gillian Stevenson (SLT)
HPC executive officer	Ms Mandy Hargood

Summary of change

SET 5 Practice placements standards

Change to the provision of clinical placements from “in-house” clinics to clinical placements within the local Speech and Language Therapy (SLT) services. The University SLT clinical placement staff are actively involved with the local clinicians to ensure that the placements provided are of the same standard, duration and range as previously. In addition there is also flexibility provided by the negotiations with the Dean to enable placements to be further afield without disadvantaging the students. This was not available previously.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Mapping document providing evidence of how the education provider has met the SETs

Evidence regarding placements

Curriculum vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Mrs Aileen Paterson
Mrs Gillian Stevenson

Major Change Visitors' Report

Name of education provider	University of Hertfordshire
Programme Name	Foundation Degree in Paramedic Science
Mode of delivery	Full Time
Relevant part of HPC Register	Paramedic
Date of submission to HPC	3 November 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Paramedic' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Mrs Susan Boardman (Paramedic) Mr Glyn Harding (Paramedic)
HPC executive officer	Mrs Tracey Samuel-Smith

Summary of change

SET 3 Programme management and resource standards

New Programme Tutor appointed for the Foundation Degree in Paramedic Science.

Sources of evidence

To show how the programme continues to meet the standards of education and training and graduates continue to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum Vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Mrs Susan Boardman
Mr Glyn Harding

Major Change Visitors' Report

Name of education provider	The University of Manchester
Programme Name	BSc (Hons) Speech & Language Therapy
Mode of delivery	Full time
Relevant part of HPC Register	Speech and Language Therapy
Date of submission to HPC	5 September 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and language therapist' or 'Speech therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of the HPC visitor	Mr Martin Duckworth (Speech and Language Therapist)
HPC executive officer	Ms Elisa Simeoni

Summary of change

SET 3 Programme management and resource standards

The programme leader on the programme has changed. The education provider has provided a CV for scrutiny.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum vitae for relevant staff

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Martin Duckworth

Major Change Visitors' Report

Name of education provider	University of Strathclyde
Programme Name	BSc (Hons) Speech & Language Pathology
Mode of delivery	Full time
Relevant part of HPC Register	Speech and Language Therapy
Date of submission to HPC	3 June 2008

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 13 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and Language Therapist' or 'Speech Therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Mrs Caroline Sykes (Speech and Language Therapist) Mrs Gillian Stevenson (Speech and Language Therapist)
HPC executive officer	Ms Mandy Hargood

Summary of change

SET 3 Programme management and resource standards

The review and update of content for the programme as detailed in the submitted documentation, does not fundamentally change the requirements for the standards of education and training for HPC. The staffing levels have increased slightly, but all staff in post are appropriately qualified and experienced to deliver the course as amended.

SET 5 Practice placements standards

There have been amendments to the hours undertaken in practice placement in years 3 and 4, in response to feedback from both students and placement educators. This has enhanced the placement and increased the total number of days by 3.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

Descriptions of the modules

Practice placement handbook – available on line

Student handbook – available on line

Curriculum vitae for relevant staff

Placement Coordinators Report

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Mrs Gillian Stevenson
Mrs Caroline Sykes