

Education and Training Panel – 4 February 2008

Programme Approval

Executive summary and recommendations

Introduction

The visitors have confirmed that the conditions relating to the following programmes' approval have been met. The visitors are now satisfied that the programme meets the standards of education and training and wish to recommend approval. The attached visitors' reports have been updated to reflect that the conditions have been met.

Education provider	Programme name	Delivery mode
York St John University	BHSc (Hons) Physiotherapy	Full time
York St John University	BHSc (Hons) Physiotherapy	Flexible
York St John University	BHSc (Hons) Physiotherapy	Part time (in service)
York St John University	BHSc (Hons) Occupational Therapy	Full time
York St John University	BHSc (Hons) Occupational Therapy	Flexible
York St John University	BHSc (Hons) Occupational Therapy	Part time (in service)
The Robert Gordon University	BSc (Hons) Diagnostic Radiography	Full Time

Decision

The panel is asked to approve the above named programmes, in line with the visitors' recommendations that the programmes now meet the standards of education and training.

Background information

None

Resource implications

None

Financial implications

None

Appendices

Visitors' Reports (5)

Date of paper

22 January 2008

Date	Ver.	Dept/Cmt	Doc Type	Title	Status	Int. Aud.
2008-01-22	a	APV	PPR	Programme Approval Cover Paper	Draft DD: None	Public RD: None

Health Professions Council

Visitors' report

Name of education provider	York St John University
Name and titles of programme(s)	BHSc (Hons) Physiotherapy
Mode of delivery (FT/PT)	Full time and Flexible Full time
Date of visit	15 and 16 November 2007
Proposed date of approval to commence	September 2008
Name of HPC visitors attending (including member type and professional area)	Dr Joanna Jackson (Physiotherapist) Professor Valerie Maehle (Physiotherapist)
HPC executive officer(s) (in attendance)	Mandy Hargood
Joint panel members in attendance (name and delegation):	Stuart Billingham (Chair), York St John University Anthony Hayward (Secretary), York St John University Karen Harrison, Chartered Society of Physiotherapist Representative Nina Thomson, Chartered Society of Physiotherapist Education Manager Dr Mike Calvert, University panel member, York St John University Professor Judy Giles, University Panel member, York St John University Jackie Mathers, University panel member, York St John University

Scope of visit (please tick)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>
New Profession	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL CONDITIONS MET

Date
2008-01-22

Ver.
a

Dept/Cmte
APV

Doc Type
PPR

Title
Visitors' Report - York St John -
BHSc (Hons) Physiotherapy - FT
and Flexible

Status
Final
DD: None

Int. Aud.
Public
RD: None

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 The new flexible route was an addition to the full time programme.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 This visit to the full time route took place as a result of York St John University receiving degree awarding powers and the University's decision to review the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	40
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ALL CONDITIONS MET

The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition: The education provider must provide a list of names of all staff in the programme team to include whole time equivalents and the roles the staff have on the programme.

Reason: From the documentation that was provided it was unclear as to the roles staff were undertaking on the BHSc (Hons) Physiotherapy programme and any other commitments they had beyond the programme.

SET 4. Curriculum Standards/ SET 6. Assessment standards

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

Condition: The education provider must provide further evidence that the assessment methods utilised will demonstrate the achievement of the learning outcomes of the programmes.

Reason: The information provided by the education provider was not sufficiently clear to confirm to the visitors that all the learning outcomes would be achieved on completion of the programme.

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The education provider must redraft and resubmit the module descriptors to reflect the HPC Standards of Conduct, Performance and Ethics.

Reason: The documentation provided by the education provider reflected the standards of the professional body, but made no reference to the HPC standards.

Deadline for conditions to be met: 17 December 2007

ALL CONDITIONS MET

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-01-22	a	APV	PPR	Visitors' Report - York St John - BSc (Hons) Physiotherapy - FT and Flexible	Final DD: None	Public RD: None

RECOMMENDATIONS

SET 4. *Curriculum Standards*

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Recommendation: The education provider should monitor the process by which they propose to assure themselves that the students have reached the correct IELTS score at level 7 on graduation.

Reason: Although the education provider has a system in place to ensure that the students are at IELTS level 7 on graduation they do not have a monitoring system in place to assure themselves that this is the standard that all students have attained on graduation.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Joanna Jackson

Valerie Maehle

Date: 20 November 2007

Health Professions Council

Visitors' report

Name of education provider	York St John University
Name and titles of programme(s)	BHSc (Hons) Physiotherapy
Mode of delivery (FT/PT)	Part time (in service)
Date of visit	15 and 16 November 2007
Proposed date of approval to commence	February 2008
Name of HPC visitors attending (including member type and professional area)	Dr Joanna Jackson (Physiotherapist) Professor Valerie Maehle (Physiotherapist)
HPC executive officer(s) (in attendance)	Mandy Hargood
Joint panel members in attendance (name and delegation):	Stuart Billingham, (Chair) Anthony Hayward, (Secretary) Karen Harrison, Chartered Society of Physiotherapy, Representative Nina Thomson, Chartered Society of Physiotherapy, Education Manager Dr Mike Calvert, University panel member, York St John University Professor Judy Giles, University Panel member, York St John University Jackie Mathers, University panel member, York St John University

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>
New Profession	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL CONDITIONS MET

Date
2008-01-22

Ver.
a

Dept/Cmte
APV

Doc Type
PPR

Title
Visitors' Report - York St John -
BHSc (Hons) Physiotherapy PT (in
service)

Status
Final
DD: None

Int. Aud.
Public
RD: None

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 This visit took place as a result of York St John receiving degree awarding powers and the University's decision to review the programme.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	20
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ALL CONDITIONS MET

The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition: The education provider must provide a list of names of all staff in the Programme Team to include whole time equivalents and the roles the staff have on the programme.

Reason: From the documentation that was provided it was unclear as to the roles staff were undertaking on the BHSc (Hons) Physiotherapy programme and any other commitments they had beyond the programme.

SET 4. Curriculum Standards/ SET 6. Assessment standards

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

Condition: The education provider must provide further evidence that the assessment methods utilised demonstrate the achievement of the learning outcomes of the programme.

Reason: The information provided by the education provider was not sufficiently clear to confirm to the visitors that all the learning outcomes would be achieved on completion of the programme.

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The education provider must redraft and resubmit the module descriptors to reflect the HPC Standards of Conduct, Performance and Ethics.

Reason: The documentation provided by the education provider reflected the standards of the professional body, but made no reference to the HPC standards.

Deadline for conditions to be met: 17 December 2007

ALL CONDITIONS MET

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2008-01-22	a	APV	PPR	Visitors' Report - York St John - BSc (Hons) Physiotherapy PT (in service)	Final DD: None	Public RD: None

RECOMMENDATIONS

SET 4. *Curriculum Standards*

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Recommendation: The education provider should monitor the process by which they propose to assure themselves that the students have reached the correct IELTS score at level 7 on graduation.

Reason: Although the education provider has a system in place to ensure that the students are at IELTS level 7 on graduation they do not have a monitoring system in place to assure themselves that this is the standard that all students have attained on graduation.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Joanna Jackson

Valerie Maehle

Date: 20 November 2007

Health Professions Council

Visitors' report

Name of education provider	York St John University
Name and titles of programme(s)	BHSc (Hons) Occupational Therapy
Mode of delivery (FT/PT)	Full time and Flexible
Date of visit	15 and 16 November 2007
Proposed date of approval to commence	September 2008
Name of HPC visitors attending (including member type and professional area)	Wendy Fraser (Occupational Therapist) Claire Brewis (Occupational Therapist)
HPC executive officer(s) (in attendance)	Mandy Hargood
Joint panel members in attendance (name and delegation):	Stuart Billingham, (Chair), York St John University Anthony Hayward, (Secretary), York St John University Catherine Wells, College of Occupational Therapy representative Sue Hutchings, College of Occupational Therapy representative Remy Reyes, College of Occupational Therapy representative Dr Mike Calvert, University panel member, York St John University Professor Judy Giles, University Panel member, York St John University Jackie Mathers, University panel member, York St John University

Scope of visit (please tick)

New programme	<input checked="" type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>
New Profession	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL CONDITIONS MET

Date
2008-01-22

Ver.
a

Dept/Cmte
APV

Doc Type
PPR

Title
Visitors' Report - BHSc (Hons)
Occupational Therapy - FT and
Flexible

Status
Final
DD: None

Int. Aud.
Public
RD: None

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 The new flexible route was an addition to the full time programme.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 This visit to the full time route took place as a result of York St John University receiving degree awarding powers and the University's decision to review the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	130
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ALL CONDITIONS MET

The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition: The education provider must provide a list of all staff names including whole time equivalents and the roles the staff have on the programme.

Reason: From the documentation that was provided it was unclear as to what staff were teaching solely on the BHSc (Hons) Occupational Therapy programme and what modules and other roles the staff have on the programmes.

SET 4. *Curriculum Standards*

4.4 The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit all documentation to reflect current terminology, eg 'standards of practice' should be HPC Standards of Proficiency.

Reason: The documentation presented still reflects old terminology and needs to be updated to reflect the correct standards of proficiency to ensure that the students are receiving the correct information throughout their programme

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The education provider must redraft and resubmit the module descriptors to reflect the HPC Standards of Conduct, Performance and Ethics.

Reason: The documentation provided by the education provider reflected the standards of the professional body, but made no reference to the HPC standards.

Deadline for conditions to be met: 17 December 2007

RECOMMENDATIONS

SET 5. *Practice placements standards*

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Recommendation: The visitors recommend that the education provider considers a more definite audit tool for practice placements and also provide more formal feedback to the placement providers.

Reason: Although the education provider does have an audit tool it could be more informative and provide better feedback to the practice placement educators.

COMMENDATIONS

The programme has a contemporary theme in terms of graduate employment opportunities and new ways of working, with particular emphasis around the user engagement, contemporary careers and dissertation flexibility.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Wendy Fraser

Claire Brewis

Date: 20 November 2007

Health Professions Council

Visitors' report

Name of education provider	York St John University
Name and titles of programme(s)	BHSc (Hons) Occupational Therapy
Mode of delivery (FT/PT)	Part time (in service)
Date of visit	15 and 16 November 2007
Proposed date of approval to commence	February 2008
Name of HPC visitors attending (including member type and professional area)	Wendy Fraser (Occupational Therapist) Claire Brewis (Occupational Therapist)
HPC executive officer(s) (in attendance)	Mandy Hargood
Joint panel members in attendance (name and delegation):	Stuart Billingham, (Chair), York St John University Anthony Hayward, (Secretary), York St John University Catherine Wells, College of Occupational Therapy representative Sue Hutchings, College of Occupational Therapy representative Remy Reyes, College of Occupational Therapy representative Dr Mike Calvert, University panel member, York St John University Professor Judy Giles, University Panel member, York St John University Jackie Mathers, University panel member, York St John University

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>
New Profession	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ALL CONDITIONS MET

Date
2008-01-22

Ver.
a

Dept/Cmte
APV

Doc Type
PPR

Title
Visitors' Reports - York St John -
BHSc (Hons) Occupational
Therapy - PT (in service)

Status
Final
DD: None

Int. Aud.
Public
RD: None

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 This visit took place as a result of York St John receiving degree awarding powers and the University's decision to review the programme.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	30
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ALL CONDITIONS MET

The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Condition: The education provider must provide a list of all staff names including whole time equivalents and the roles the staff have on the programme.

Reason: From the documentation that was provided it was unclear as to what staff were teaching solely on the BHSc (Hons) Occupational Therapy programme and what modules and other roles the staff have on the programmes.

SET 4. *Curriculum Standards*

4.4 The curriculum must remain relevant to current practice.

Condition: The education provider must redraft and resubmit all documentation to reflect current terminology, e.g. standards of practice should be HPC Standards of Proficiency.

Reason: The documentation presented still reflects old terminology and needs to be updated to reflect the correct standards of proficiency to ensure that the students are receiving the correct information throughout their programme

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The education provider must redraft and resubmit the module descriptors to reflect the HPC Standards of Conduct, Performance and Ethics.

Reason: The documentation provided by the education provider reflected the standards of the professional body, but made no reference to the HPC standards.

Deadline for conditions to be met: 17 December 2007

RECOMMENDATIONS

SET 5. *Practice placements standards*

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

Recommendation: The visitors recommend that the education provider considers a more definite audit tool for practice placements and also provide more formal feedback to the placement providers.

Reason: Although the education provider does have an audit tool it could be more informative and provide better feedback to the practice placement educators.

COMMENDATIONS

The programme has a contemporary theme in terms of graduate employment opportunities and new ways of working, with particular emphasis around the user engagement, contemporary careers and dissertation flexibility.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Wendy Fraser

Claire Brewis

Date: 20 November 2007

Health Professions Council

Visitors' report

Name of education provider	The Robert Gordon University
Name and titles of programme(s)	BSc (Hons) Diagnostic Radiography
Mode of delivery (FT/PT)	Full time
Date of visit	6 and 7 November 2007
Proposed date of approval to commence	September 2008
Name of HPC visitors attending (including member type and professional area)	Derek Adrian Harris (Radiographer) Helen Best (Radiographer)
HPC executive officer(s) (in attendance)	Mandy Hargood
Joint panel members in attendance (name and delegation):	Bob Gammie, (Covenor) Robert Gordon University Lucy Jack, (Secretary), Robert Gordon University Valerie Sheach Leith, Internal Panel Member, Robert Gordon University Jo Royle, (Observer), Robert Gordon University Graham Morgan, (College of Radiographers) Jim Cannon, (Regional Workforce Planning Officer)

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>
New Profession	<input type="checkbox"/>

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Confirmation of facilities inspected

	Yes	No	N/A

Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date
2008-01-22

Ver.
a

Dept/Cmte
APV

Doc Type
PPR

Title
Visitor's Report - Robert Gordon
University - BSc (Hons) Diagnostic
Radiography

Status
Draft
DD: None

Int. Aud.
Public
RD: None

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1 The programme had gone through major review of its content.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Proposed student cohort intake number please state	30
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The following summarises the key outcomes of the approval event and provides reasons for the decision.

CONDITIONS

SET 4. Curriculum Standards

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

Condition: The education provider must redraft and resubmit its policy on English language for graduating students whose first language is not English. Students who have entered the programme with sub level IELTS 7 must be able to demonstrate during the final year of the programme that they have attained IELTS 7.

Reason: In order to meet the standards of proficiency students upon graduation, must be able to demonstrate effective skills in communication to the standard of IELTS 7 as articulated in the standards of proficiency for Radiographers 1b4.

RECOMMENDATIONS

SET 2 Programme admissions

The admission procedures must:

2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

Recommendation: The education provider should reconsider drafting the admissions policy to make more explicit the criteria for success and the advantage of including service representation in the selection interview.

Reason: The programme team described how the interviewing procedure allowed the potential candidates for the programme to illustrate leadership skills at interview, the visitors felt that the information given to students could describe this role more fully. Also the placement providers could have a role to play in the interview process to enhance the process

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

Recommendation: The education provider should consider an ongoing review of the adequacy and appropriateness of the staff in place to deliver an effective programme

Reason: The programme team had several new members and although the team is working well together the Programme Leader has an added burden in ensuring that the programme runs effectively.

3.6 A programme for staff development must be in place to ensure continuing professional and research development.

Recommendation: The education provider should consider accelerating and expanding the staff development programme to enable all radiography staff to undertake scholarly activity pertaining to the science, practice and management of radiography and to encourage related publications.

Reason: At the present time the new staff are undertaking the learning and teaching aspects of the programme, but future research from scholarly activity will feed into the programme and enhance its currency.

SET 5. *Practice placements standards*

5.10 The education provider must ensure necessary information is supplied to practice placement providers.

Recommendation: The education provider should provide more formalised and consistently applied feedback.

Reason: At the meeting with the placement providers there was a clear indication that feedback was received but the placement providers only received so much and would like to receive more.

The nature and quality of instruction and facilities meets the standards of education and training.

We recommend to the Education and Training Committee of the HPC that they approve this programme, subject to any conditions being met.

Visitors' signatures:

Helen Best

Derek Adrian Harris

Date: 8 November 2007