

Visitors' Report Major/Minor Change

Section One: Programme details

Name of education provider	University of Wales Institute Cardiff (UWIC)
Name of awarding body (if different from above)	University of Wales
Programme title(s)	Pharmacology (PR)
Mode of delivery	Part time
Name and profession of HPC Visitor(s)	Dr Jean Mooney (Podiatrist) Dr Paul Blakeman (Podiatrist)

Please list the documents submitted by the education provider, in support of the major/minor change form:

- Major / Minor change submission form for POM stand-alone programmes
- HPS-SETs cross mapping document
- Stand-alone pharmacology module information booklet, which includes:
 - Module information and pre-requisite advice
 - Admission criteria
 - Module descriptor
 - Indicative content of taught programme
 - Module handbook (2 copies), which includes:
 - Aims and Learning Outcomes
 - Assessment details
 - Course content
 - Delivery of taught programme
 - Reading list
 - Specimen example, Assignment 1 (case study)
 - Case study appraisal form
 - Undergraduate examination specimen example

Please provide a summary of the proposed changes below.

- To teach the existing Podiatry undergraduate module in Pharmacology to Post-Registration HPC Podiatry Registrants (course members)
- To assess pharmacology competency of course members
- To inform the E&TC of HPC of the names of those course members who have been successful in all elements of the Post-Registration Pharmacology module

Section Two: Recommendation of the Visitor(s)

Visitors' are asked to select one of the following recommendations –

- The following documentation is requested before a final recommendation can be made (please list below and include a reason)**

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the Standards of Proficiency for their part of the Register.

The visitors require a reference to be added within the learning objectives to the Medicines for Human Use (Administration and Sale or Supply) (Miscellaneous amendments) Order, October 2006 (Statutory Instrument 2006 / 2807; from 17.11.06)

Reason: The documentation omits reference to this important change that increased Access and Supply to POMs by Podiatrists

3.8 The facilities needed to ensure the welfare and well-being of students must be both adequate and accessible.

The visitors require an outline timetable for the stand-alone Pharmacology Module

Reason: The documentation specifies the point in the undergraduate programme *when* the module is delivered (i.e.: Year 3, Term 1), but it does *not indicate how often nor for how long* the Part-Time Post-Registration course member will have to attend, to complete the taught element of the module.

3.2 The programme must be managed effectively

The visitors require an indication of the delivery and resourcing of the taught programme to Post-Registration course members

Reason: The documentation is unclear whether the Post-Registration module is a truly stand-alone module (and thus taught and resourced separately to the Under-Graduate Module) or whether both Under-graduate and Post-Registration students will be taught together and learning resourced from within the existing Under-Graduate budget.

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

The visitors require clarification of the duration of the written examination

Reason: The documentation notes the written examination as 1.5 hours duration in the Module Descriptor and 2.5 hours duration in the Module Handbook, P 9.

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

The visitors require an alternative example to Part B written examination SAQ 6

Reason: Some COX2 inhibitors (e.g.: VIOXX) have been withdrawn, due to their links to heart attack, and there is some indication that use of other NSAIDs may also be limited in the near future due to adverse patient side effects

Following the receipt of the additional information, the visitors made the following further recommendation.

- The programme has undergone a minor change & continues to meet the standards of education and training. Upon successful completion, students continue to meet the standards of proficiency.
- The programme has undergone a major change, but continues to meet the Standards of Education and Training, so no approval visit is required. Upon successful completion, students continue to meet the standards of proficiency.

(If you have comments to make, which may be useful when considering future annual monitoring and/or minor/major change submissions, please list these on the following page)

- The programme has undergone a major change and an approval visit is required to consider the following Standards of Education and Training - SET 1, SET 2, SET 3, SET 4, SET 5 & SET 6 (delete as appropriate)

Visitors' signatures:

Name: Paul Blakeman

Date: 17 April 2008

Name: Jean Mooney

Date: 17 April 2008