

## Health Professions Council

### Education and Training Committee Panel

Programmes in respect of which approval/ongoing approval is recommended subject to conditions, where the education provider has made observations on the visitors' report

<b>Name of programme</b>	<b>University of Salford</b>
<b>Name of education provider</b>	<b>University of Salford</b>
<b>Mode of delivery</b>	<b>Full time; and Part time</b>
<b>Date of decision</b>	<b>20 May 2009</b>

**Panel :**  
**Neil Willis, Chair**  
**Karen Bryan**  
**Helen Davis**  
**John Donaghy**  
**Gill Pearson**

#### Guidance for Panel Chairs

In determining whether to accept a Visitors' report (including the conditions and recommendations in the report), the Panel must reach its decision on the basis of the evidence put before it, in the form of the HPC Visitors' report and any observations on the report made by the education provider.

The Visitors' report is only a recommendation and the Panel may depart from that recommendation where it is satisfied that it is appropriate to do so.

The Panel must reach its own decision and give reasons for that decision. If the Panel wishes to amend the report, it should give reasons for each amendment.

<b>Decision:</b>
The Visitors' report should be amended as follows:  <b>Observation 1</b> The report on page three will be corrected to state:

“The education provider reviewed the programme and the professional body considered their accreditation of the programme. The education provider, professional body and HPC formed a joint panel...”

And

“A separate report, produced by the professional body and the education provider, outlines their decisions on their programme’s status.”

**Observations 2 and 3**

No changes to the report.

**Observation 4**

No changes to the report.

**Observations 5-7**

No changes to the report

**Reasons**

**Observation 1**

This change will be made to accurately reflect the events at the visit

**Observations 2 and 3**

The wording used is standardised across all the visitors’ reports and has been chosen to reduce the risk of administrative error but also to facilitate communication to the range of individuals who may review the reports.

**Observation 4**

It was noted that the visiting panel fed back verbally that their experience of the programme and the programme team was a positive one. However, following the requirements we set for formal commendation no commendations could be made. As the regulator we only set standards required for safe and effective practice and therefore use commendations to share innovative, best practice across education providers delivering pre-registration education.

**Observations 5-7**

No comments were sought from the panel by the education provider.

**Signed: Neil Willis (Chairman of the Panel)**