

**Visitors' Report
Annual Monitoring**

Section One: Programme Details

Name of education provider	University of East Anglia
Name & Title of Programme	BSc (Hons) Speech and Language Therapy
Mode of Delivery	Full time
Name of HPC Visitor(s) considering audit submission	Catherine Mackenzie (Speech and Language Therapist) Jeanette Seaman (Speech and Language Therapist)
Name of Education Officer	Mandy Hargood

Please tick to confirm the documents submitted by the education provider and list any additional documentation submitted in support of the audit submission:

- A completed HPC audit form
- Internal quality report 2006/2007
- Internal quality report 2007/2008
- External Examiner's Report 2006/2007
- External Examiner's Report 2007/2008
- Response to External Examiner's report 2006/2007
- Response to External Examiner's report 2007/2008

Section Two: Recommendation of the Visitor(s)

Please select one of the following recommendations to the Education & Training Committee—

- The following documentation is requested (please list below) before a final recommendation can be made –

See section three

Following receipt of additional documentation, the visitors made the following further recommendation.

- The programme continues to meet the Standards of Education and Training. Upon successful completion, students will meet the Standards of Proficiency.
- An Approvals visit is required to consider the following Standards of Education and Training - SET 1, SET 2, SET 3, SET 4, SET 5 & SET 6 (delete as appropriate)

(Details of the rationale behind this decision and the focus for the suggested visit should be listed on the following page)

Visitors' signatures:

Name: Catherine Mackenzie

Date: 3 November 2009

Name: Jeanette Seaman

Date: 3 November 2009

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2009-11-04	d	EDU	APV	AM Visitors Report UEA BSc(Hons) SLT FT	Final DD: None	Public RD: None

Section Three: Additional details

3.2 The programme must be managed effectively

Evidence requested

Student / staff course minutes and student evaluation of modules and placements for 2006/2007 and 2007/2008 academic years.

Reason for evidence requested

In reading the annual course updates the visitors were unclear as to how the teaching team monitors and reviews student feedback into the programme. The visitors require this information in order to understand how programme monitoring is used in effective programme management.

6.4 The measurement of student performance and progression must be an integral part of the wider process of monitoring and evaluation, and use objective criteria.

Evidence requested:

The criteria used by the Faculty of Health relating to award classifications and assessment decisions such as judgements in instances of borderline marks or extenuating circumstances.

Reason for evidence requested

On reading the external examiners reports for 2007/2008 the visitors noted that the external examiner had concerns regarding how borderline candidates' degree classifications were determined. The visitors require the assessment regulations for the programme in order to review whether this standard continues to be met.

6.7.1 Assessment regulations must clearly specify the requirements for student progression and achievement within the programme.

Evidence requested:

Student progression and achievement information for 2006/2007 and 2007/2008 academic years.

Reason for evidence requested

The annual course updates do not clearly indicate this data and in the 2006/2007 report the information appears to be incomplete. Therefore the visitors would like to see evidence regarding student progression and achievement within the programme to review whether this standard continues to be met.

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2009-11-04	d	EDU	APV	AM Visitors Report UEA BSc(Hons) SLT FT	Final DD: None	Public RD: None