

Major Change Visitors' Report

Name of education provider	University of Brighton
Programme Name	BSc (Hons) Applied Biomedical Science
Mode of delivery	Full time and Sandwich
Relevant part of HPC Register	Biomedical scientist
Date of submission to HPC	10 July 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Biomedical scientist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Pradeep Agrawal (Biomedical scientist) Mary Macdonald (Biomedical scientist)
HPC executive officer	Mandy Hargood

Summary of change

SET 4 Curriculum standards

Changes to the curriculum arrangements, including amendments to module contents and titles.

SET 5 Practice placement standards

Changes to timing and sequence of placement arrangements to accommodate the introduction of a year-long placement option ('sandwich course') as an alternative 4-year route to qualification.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Programme specification

General Examination and Assessment Regulations for Taught Courses (GEAR)

Student handbook

Practice placement handbook

Description of modules

Memorandum of Agreement between The University of Brighton and Brighton and Sussex University Hospitals NHS Trust/East Sussex Hospitals NHS Trust/Worthing and Southlands NHS Trust

Standards of proficiency

Mapping document providing evidence of how the education provider has met the SETs

After initial scrutiny of these documents the following additional documentation was requested to assist the visitors in the assessment of the change(s):

All documentation indicating course title – ‘BSc (Hons) Applied Biomedical Science’

Procedure for approving and monitoring placements

Memorandum of agreement to include assurance of adequate number of appropriately qualified and experienced staff at the practice placement setting

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Pradeep Agrawal
Mary Macdonald

Major Change Visitors' Report

Name of education provider	University College London
Programme Name	MSc Speech and Language Sciences
Mode of delivery	Full time
Relevant part of HPC Register	Speech and language therapy
Date of submission to HPC	30 July 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. All of these professions have at least one professional title which is protected by law. This means that anyone using the title 'Speech and language therapist' or 'Speech therapist' must be registered with us. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

The major change visitors' report which follows outlines the recommended outcome made by the visitors on the ongoing approval of the programme. The visitors' recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for the appropriate profession.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency.

Major change submission details

Name and profession of HPC visitors	Catherine Mackenzie (Speech and language therapist) Caroline Sykes (Speech and language therapist)
HPC executive officer	Mandy Hargood

Summary of change

SET 4 Curriculum

The programme has been restructured, moving from 13 study areas to 12 modules, affecting students registering from the 2008/09 session

SET 6 Assessment

The assessment schedule has been subject to internal review with consequent reduction in load from 36 summative assessments to 27.

Students who do not meet the criteria for the named award may be considered for a non-clinical degree, the name of which does not include a protected title.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Student handbook 2008/09

Student handbook 2007/08

Professional and clinical studies handbook 2008/09

Year A handbook 2008/09

Year A handbook 2007/08

Year B handbook 2007/08

Year B handbook 2009/10

University change of assessment form.

Tabulations of assessment and review summary.

Moderation process outline.

Module assessment outlines and marking guidelines.

Marking criteria and guidance to students.

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

Catherine Mackenzie
Caroline Sykes

Major Change Visitors' Report

Name of education provider	University of Hull
Programme Name	Allied Health Professionals Supplementary Prescribing
Mode of delivery	Part Time
Relevant part of HPC Register	Chiropody / Podiatry Radiography Physiotherapy
Relevant entitlement(s)	Supplementary Prescribing
Date of submission to HPC	30 July 2009

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Executive summary

The Health Professions Council (HPC) approves educational programmes in the UK which health professionals must complete before they can apply to be registered with us. The HPC approve programmes on an open-ended basis which requires that, when significant changes occur to a programme, we receive notification and are able to ensure all our standards continue to be met. The HPC is a health regulator and our main aim is to protect the public. The HPC currently regulates 14 professions. The HPC keeps a register of health professionals who meet our standards for their training, professional skills, behaviour and health.

As well as approving educational programmes for people who want to join the Register, the HPC also approve a small number of programmes for those already on the Register. The post-registration programmes we currently approve are supplementary prescribing programmes (for chiropodists / podiatrists, radiographers and physiotherapists) and programmes in local anaesthetics and prescription-only medicine (for chiropodists / podiatrists).

The major change visitors' report which follows outlines the recommended outcome made by the visitor on the ongoing approval of the programme. The visitor recommended outcome is that there is sufficient evidence to show that the programme continues to meet the standards of education and training and those who complete the programme continue to demonstrate an ability to meet the standards of proficiency for this entitlement.

Introduction

The education provider contacted the HPC to notify of changes occurring to the programme that may have an impact on the standards of education and training and the standards of proficiency. The nature of the change required additional scrutiny by visitors to determine whether the programme continued to meet the standards of education and training and that those who complete the programme demonstrated a continued ability to meet the standards of proficiency for this entitlement.

Major change submission details

Name and profession of HPC visitors	Jim Pickard (Podiatrist) John Martin (Paramedic)
HPC executive officer	Paula Lescott

Summary of change

SET 3 Programme management and resource standards

- 3.3 There must be a named programme leader who has overall responsibility for the programme and who should be either on the relevant part of the HPC Register or otherwise appropriately qualified and experienced.

The education provider wishes to change the programme leader following the leaving of the current post holder. The new programme leader is on the Nursing and Midwifery Register.

SET 6 Assessment standards

- 6.7.5 Assessment regulations must clearly specify requirements for the appointment of at least one external examiner from the relevant part of the HPC Register, unless other arrangements are agreed.

The education provider wishes to appoint an external examiner who is on the register of another regulator.

Sources of evidence

To show how the programme continued to meet the standards of education and training and that those who complete the programme continue to demonstrate an ability to meet the standards of proficiency the education provider submitted the following documentation:

Curriculum Vitae for the new programme leader

Curriculum Vitae for the new external examiner

Recommended outcome

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for this entitlement.

The visitors agreed to recommend to the Education and Training Committee that there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme meet the standard of proficiency (SOP) for this entitlement.

James Pickard
John Martin