hpc health professions council

Major Change Visitors' Report

Contents

Section One: Programme Details

Name of education provider	Glasgow Caledonian University
Programme name	BSc (Hons) Podiatry
Mode of delivery	Full time
Relevant part of HPC register	Chiropody / podiatry
Date of submission to HPC	18 June 2010
Name and profession of HPC visitors	Phil Mandy (Podiatrist)
HPC executive	Ben Potter

Section Two: Submission Details

Summary of change

SET 3 Programme management and resources

Change of course leader, affecting Set 3.4

The following documents were submitted as part of the audit submission:

CV of the proposed course leader Mrs Christine Skinner

Section Three: Additional Documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation**.**

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section Four: Recommended outcome of the visitor

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   there is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed overleaf. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section One: Programme Details

Name of education provider	Portsmouth University
Programme name	Foundation Degree in Paramedic Science
Mode of delivery	Full Time
Relevant part of HPC register	Paramedic
Date of submission to HPC	10 March 2010
Name and profession of HPC visitors	Glyn Harding (Paramedic) James Petter (Paramedic)
HPC executive	Ben Potter

Section Two: Submission Details

Summary of change

SET 3 Programme management and resources
SET 5 Practice placements

Proposed change to student numbers for 2010 -11. The full-time programme was approved by HPC in January 2009 for 15 full-time students initially. The need to increase this number has now been confirmed as a result of both Strategic Health Authority (SHA) and Ambulance service requirements. The SHA commission was finally received in February 2010 with a request for 30 full-time students, to meet future workforce needs. The strategic review meeting for Paramedic Education (08.02.10) confirmed both these requirements and the ability of the Ambulance Trusts concerned to provide appropriate placements and support for this number of students. Course management and resources at the University are able to facilitate the increase without impact as this was the long term plan in approving a full-time mode. Since the course approval in January 2009, a full time paramedic lecturer has been employed and he is integral to both the course team and delivery of the programme.

The following documents were submitted as part of the audit submission:

> CV - Andrew M. Jones (New staff member)
> Email - Revised student allocation and total station capacity
> Email - SHA commission letter focus
> FdSc Paramedic Science Placement Plan 2009 v
> Major change submission letter
> SHA Commissioning Confirmation
> South Central Ambulance Service metoring database & placement allocation 2010-11
> STATION CAPACITY JAN 25th 2010 (52 FT)
> Strategic Meeting Minutes 08.02.10

Section Three: Additional Documentation

☒   The visitors agreed that no further documentation was required in order to make a recommendation.

☐   The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section Four: Recommended outcome of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒   there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐   there is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed overleaf. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Major Change Visitors' Report

Contents

Section One: Programme Details

Name of education provider	University College Plymouth St Mark & St John
Programme name	B.Sc. (Hons) Speech and Language Therapy
Mode of delivery	Full Time Part Time
Relevant part of HPC register	Speech and Language Therapy
Date of submission to HPC	10 February 2010
Name and profession of HPC visitors	Aileen Patterson (Speech and Language Therapist) Jeanette Seaman (Speech and Language Therapist)
HPC executive	Mandy Hargood

Section Two: Submission Details

Summary of change

SET 2 Programme admissions:
The programme is moving to 3.5 years from 3 years.

SET 3 Programme management and resources:
In the lengthened programme there is a new distance learning module which could require careful management to ensure that resources are fully available with specific regard for distance learning elements and part time routes.

SET 4 Curriculum:
The lengthened programme has enhanced the curriculum with additions in the fields of dysphagia and leadership.

SET 5 Practice placements:

There are additional demands to complete the supervised dysphagia practice but the education provider has agreements in place with local SLT Managers to work together to deliver this,.

SET 6 Assessment:
The required assessment associated with the programme additions has been planned within the enhanced dysphagia curriculum and placement experience.

The following documents were submitted as part of the audit submission:

Major Change Context Report
Past Visitor's Reports
Major Change Notification Form
Appendices for Rationale:
BSc SLT rationale
BSc SLT Year 3 handbook
BSc SLT Year 1 doc.
BSc SLT Year 2 handbook
Leadership in context modules
SETS mapping
Module descriptors
SLT Programme Specification

Section Three: Additional Documentation

☒ The visitors agreed that no further documentation was required in order to make a recommendation.

☐ The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Section Four: Recommended outcome of the visitor(s)

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

☒ there is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.

☐ there is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed overleaf. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.