

## Major Change Visitors' Report

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### Section one: Programme details

<b>Name of education provider</b>	Sheffield Hallam University
<b>Programme title</b>	BSc (Hons) Physiotherapy
<b>Mode of delivery</b>	Full time Part time
<b>Relevant part of HPC register</b>	Physiotherapist
<b>Date of submission to HPC</b>	8 August 2011
<b>Name and profession of HPC visitors</b>	Kathleen Bosworth (Physiotherapist) Fleur Kitsell (Physiotherapist)
<b>HPC executive</b>	Ruth Wood

### Section two: Submission details

#### Summary of change

SET 4 Curriculum  
SET 6 Assessment

The programme is revising the structure of the programme at level 4. They are splitting two 30 credit modules into three 20 credit modules.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- Module descriptors - original and revised
- Calendar for Level 4 - original and revised
- Level 4 Minor Modification pro-forma

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

<b>Name of education provider</b>	University of Essex
<b>Programme title</b>	BSc (Hons) Biomedical Sciences (Integrated)
<b>Mode of delivery</b>	Full time
<b>Relevant part of HPC register</b>	Biomedical scientist
<b>Date of submission to HPC</b>	9 August 2011
<b>Name and profession of HPC visitors</b>	Mary Macdonald (Biomedical scientist) Mary Popeck (Biomedical scientist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

##### SET 3 Programme management and resources

Due to the resignation of the previous director of biomedical science degree programme, the education provider has appointed a new course director with overall responsibility for the management of the courses and oversees admissions, careers and curriculum delivery and development. In addition, a member of academic staff will take on the responsibility for annual monitoring, dealing with Strategic Health Authority issues, engagement with practitioners and portfolio assessment. A further academic will support the teaching of core biomedical science modules and assist with hospital placement visits.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- CVs

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

<b>Name of education provider</b>	University of Portsmouth
<b>Programme title</b>	FdSc Paramedic Science
<b>Mode of delivery</b>	Full time Part time
<b>Relevant part of HPC register</b>	Paramedic
<b>Date of submission to HPC</b>	26 August 2011
<b>Name and profession of HPC visitor</b>	Sue Boardman (Paramedic)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources

There has been a change of programme leader who is a registered paramedic.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CV for new programme leader

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

### **Section four: Recommendation of the visitor(s)**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

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### Section one: Programme details

<b>Name of education provider</b>	University of Reading
<b>Programme title</b>	BSc (Hons) Speech and Language Therapy
<b>Mode of delivery</b>	Full Time
<b>Relevant part of HPC register</b>	Speech and language therapist
<b>Date of submission to HPC</b>	25 July 2011
<b>Name and profession of HPC visitors</b>	Lucy Myers (Speech and language therapist) Gillian Stevenson (Speech and language therapist)
<b>HPC executive</b>	Mandy Hargood

### Section two: Submission details

#### Summary of change

SET 3 Programme management and resources  
Change of Programme Director and change of Head of Department.

SET 4 Curriculum  
Changes to a number of modules covering Linguistics, Phonetics and Language Development and changes to the programme credit framework.

SET 6 Assessment  
Changes to modules include changes in assessments methods.

The following documents were provided as part of the submission:

- Change notification form
- Context pack
- Major change SETs mapping document (completed by education provider)
- CVs of Programme Director and Head of Department
- Department organisational Charts
- Programme Specifications
- Module Specifications

### **Section three: Additional documentation**

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The SETs for which additional documentation was requested is listed below with reasons for the request.

Following receipt of the documentation, the visitors made a final recommendation which can be found in section four.

#### **4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.**

**Reason:** The visitors noted that changes to modules had resulted in changes to learning outcomes and in some cases the removal of learning outcomes from the module specifications viewed by the visitors. In particular the loss of PL3AL- Application of Linguistics seemed to remove a number of learning outcomes relating to the application of linguistic tools to analyse and interpret clinical data and inform intervention planning. Also the loss of PL3TLA –Theories of Language Acquisition resulted in a loss of learning outcomes that related to second language acquisition.

The apparent loss of these learning outcomes may impact the following standards of proficiency (SOP) for Speech and language therapy:

2a: Identification and assessment of health and social care needs

2b: Formulation and delivery of plans and strategies for meeting health and social care needs

2c: Critical evaluation of the impact of, or response to, the registrant's actions

3a: Knowledge, understanding and skills

**Suggested Documentation:** Documentation that identifies where the broad content of the removed learning outcomes is covered within the programme, and which demonstrates that the programme learning outcomes ensure that those who complete the programme meet the SOPs for Speech and language therapists.

**6.1 The assessment strategy and design must ensure that the student who successfully completes the programme has met the standards of proficiency for their part of the Register.**

**Reason:** The visitors noted that with the removal of the module PL3AL - Application of Linguistics, assessment of the application of linguistic tools to analyse and interpret clinical data and inform planning of intervention was not apparent in the module specifications viewed. Also the removal of PL3TLA meant that second language acquisition was not covered in any assessments viewed.

The apparent loss of assessment of these aspects may impact on the following SOPs:

- 2a: Identification and assessment of health and social care needs
- 2b: Formulation and delivery of plans and strategies for meeting health and social care needs
- 2c: Critical evaluation of the impact of, or response to, the registrant's actions
- 3a: Knowledge, understanding and skills

**Suggested Documentation:** Information that identifies where the broad content of the removed assessments are covered within the programme, and which demonstrates that the assessment for the modules ensures that students meet the SOPs for Speech and language therapists.

**Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.