

Annual monitoring visitors' report

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	BSc (Hons) Occupational Therapy
Mode of delivery	Full time
Relevant part of HPC register	Occupational therapist
Name and profession of HPC visitors	Joanna Goodwin (Occupational therapist) Joanna Jackson (Physiotherapist)
HPC executive	Mandy Hargood
Date of postal review	8 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
 - Internal quality report for one year ago
 - Internal quality report for two years ago
 - External Examiner's report for one year ago
 - External Examiner's report for two years ago
 - Response to External Examiner's report one year ago
 - Response to External Examiner's report for two years ago
- University of East Anglia undergraduate prospectus
 - University of East Anglia undergraduate and post graduate taught schedule
 - Allied Health Professions faculty list
 - University of East Anglia appeals and complaints

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	BSc (Hons) Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Name and profession of HPC visitors	Joanna Goodwin (Occupational therapist) Joanna Jackson (Physiotherapist)
HPC executive	Mandy Hargood
Date of postal review	8 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
 - Internal quality report for one year ago
 - Internal quality report for two years ago
 - External Examiner's report for one year ago
 - External Examiner's report for two years ago
 - Response to External Examiner's report one year ago
 - Response to External Examiner's report for two years ago
- Faculty staff list
 - University of East Anglia Academic complaints procedure
 - Allied Health Professions Fitness to Practise policy
 - Faculty of Medicine and Health Sciences guidance for the use of social networking sites

- Essential information and professionalism; student representation
- Allied Health Professions assignment guidelines
- Placement educator training course letter
- Allied Health Professions Poster assignment

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Following receipt of the documentation, the visitors made a final recommendation which can be found in section four.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-24	c	EDU	RPT	AM report UEA BSc (Hons) Physiotherapy	Final DD: None	Public RD: None

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	BSc (Hons) Speech and Language Therapy
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Name and profession of HPC visitors	Aileen Patterson (Speech and language therapist) Gillian Stevenson (Speech and language therapist)
HPC executive	Mandy Hargood
Date of postal review	1 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
- Internal quality report for one year ago
- Internal quality report for two years ago
- External Examiner's report for one year ago
- External Examiner's report for two years ago
- Response to External Examiner's report one year ago
- Response to External Examiner's report for two years ago

- Academic complaints procedure
- Non-Academic complaints procedure

- Academic Appeals procedure
- Fitness to Practise Policy
- Professional Misconduct and Unsuitability Policy
- Speech and language therapy in Foundations week 7
- Faculty Of Health Social Networking Guidelines

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Following receipt of the documentation, the visitors made a final recommendation which can be found in section four.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-18	c	EDU	RPT	AM report UEA BSc (Hons) SLT FT	Final DD: None	Public RD: None

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	MSc Occupational Therapy (Pre-registration)
Mode of delivery	Full time
Relevant part of HPC register	Occupational therapist
Name and profession of HPC visitors	Joanna Goodwin (Occupational therapist) Joanna Jackson (Physiotherapist)
HPC executive	Mandy Hargood
Date of postal review	8 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
 - Internal quality report for one year ago
 - Internal quality report for two years ago
 - External Examiner's report for one year ago
 - External Examiner's report for two years ago
 - Response to External Examiner's report one year ago
 - Response to External Examiner's report for two years ago
- Enquiry based feedback evaluation and feed forward forms
 - Example of postgraduate teaching experience survey (PTES) form
 - Placement monitoring documentation
 - Mapping from course review document (July 2010)

- Example of module evaluation form
- University of East Anglia academic complaints procedure / Non-academic complaints procedure / academic appeals procedure
- Allied Health Professions fitness to practice policy
- University of East Anglia professional misconduct and unsuitability policy
- Mapping of processes in course review document
- Social network guidelines
- Year 1 professionalism and fitness to practice introduction
- Year 2 fitness to practice 'from student to practitioner'
- Placement assessment form

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Following receipt of the documentation, the visitors made a final recommendation which can be found in section four.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-24	c	EDU	RPT	AM report UEA MSc OT FT	Final DD: None	Public RD: None

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Section one: Programme details

Name of education provider	University of East Anglia
Programme title	MSc Physiotherapy
Mode of delivery	Full time
Relevant part of HPC register	Physiotherapist
Name and profession of HPC visitors	Joanna Goodwin (Occupational therapist) Joanna Jackson (Physiotherapist)
HPC executive	Mandy Hargood
Date of postal review	8 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
 - Internal quality report for one year ago
 - Internal quality report for two years ago
 - External Examiner's report for one year ago
 - External Examiner's report for two years ago
 - Response to External Examiner's report one year ago
 - Response to External Examiner's report for two years ago
- Enquiry based learning feedback evaluation and feed forward forms
 - Example of postgraduate teaching experience survey (PTES) form
 - Mapping from course review document (July 2010)
 - Example of module evaluation form

- University of East Anglia academic complaints procedure / Non-academic complaints procedure / academic appeals procedure
- Allied Health Professions Fitness to Practise policy
- University of East Anglia professional misconduct and unsuitability policy
- Mapping of processes in course review document
- Social network guidelines
- Year 1 professionalism and fitness to practise introduction
- Year 2 fitness to practise 'from student to practitioner'
- Placement assessment form

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Following receipt of the documentation, the visitors made a final recommendation which can be found in section four.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-24	c	EDU	RPT	AM report UEA MSc PH FT	Final DD: None	Public RD: None

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Section one: Programme details

Name of education provider	University of Hull
Programme title	Allied Health Professionals Supplementary Prescribing
Mode of delivery	Part time
Relevant entitlement(s)	Supplementary Prescribing
Name and profession of HPC visitors	Glyn Harding (Paramedic) Gordon Burrow (Podiatrist)
HPC executive	Mandy Hargood
Date of postal review	17 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
 - Internal quality report for one year ago
 - Internal quality report for two years ago
 - External Examiner's report for one year ago
 - External Examiner's report for two years ago
 - Response to External Examiner's report one year ago
 - Response to External Examiner's report for two years ago
- Quality Enhancement report 2009 - 2010
 - Practice Portfolio Allied Health Professions January 2010
 - Module Guide - Non Medical Prescribing Supplementary Guide for Allied Health Professions

- Assessment outline for Allied Health Professions final document
- Staff profile

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Following receipt of the documentation, the visitors made a final recommendation which can be found in section four.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-25	a	EDU	RPT	AM report Hull SP PT	Final DD: None	Public RD: None

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Section one: Programme details

Name of education provider	University College London
Programme title	BSc (Hons) Speech Sciences
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Name and profession of HPC visitors	Aileen Patterson (Speech and language therapist) Gillian Stevenson (Speech and language therapist)
HPC executive	Mandy Hargood
Date of postal review	1 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

- A completed HPC audit form
 - Internal quality report for one year ago
 - Internal quality report for two years ago
 - External Examiner's report for one year ago
 - External Examiner's report for two years ago
 - Response to External Examiner's report one year ago
 - Response to External Examiner's report for two years ago
- Curriculum Vitae for Programme Leader
 - Quality of Placements Protocol Flowchart
 - Dealing with Concerns on Clinical Terms of Reference for Professional Progression Panel

- Terms of Reference for Professional Progression Panel
- Minutes of the Staff Student Consultative Committee from 2008-2010
- Student Placement Evaluation Summary for 2008-2009
- Years 2 & 4 Clinicians' Audit Summary 2009-2010

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

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Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-18	c	EDU	RPT	AM report UCL BSc (Hons) SLT FT	Final DD: None	Public RD: None

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Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	University College London
Programme title	MSc Speech and Language Sciences
Mode of delivery	Full time
Relevant part of HPC register	Speech and language therapist
Name and profession of HPC visitors	Aileen Patterson (Speech and language therapist) Gillian Stevenson (Speech and language therapist)
HPC executive	Mandy Hargood
Date of postal review	1 August 2011

Section two: Submission details

The following documents were provided as part of the audit submission:

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 - Internal quality report for two years ago
 - External Examiner's report for one year ago
 - External Examiner's report for two years ago
 - Response to External Examiner's report one year ago
 - Response to External Examiner's report for two years ago
- CRB disclosure letter - applicants
 - Module evaluation summary 2009-2010
 - Graduates whole course evaluation and response 2008-2010
 - Student placement evaluation summary 2009-2010

- PE audits years A and B 2009-2010
- Placements standards review for NHSL 2009-2010
- SSCC minutes November 2009 and February 2010
- NHSL annual monitoring report 2009-2010
- Quality of placements protocol
- Clinical and Professional Studies Handbook 2009-2010
- MSC SLS handbooks 2009-2010

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
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Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-18	c	EDU	RPT	AM report UCL MSc SLT FT	Final DD: None	Public RD: None

- Allied Health Professions fitness to practice policy
- Assignment guidelines
- Professional issues
- Code of conduct
- Practice education assignment; course letter; handbook
- Occupational therapy assignments

Section three: Additional documentation

- The visitors agreed that no further documentation was required in order to make a recommendation.
- The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

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- There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date	Ver.	Dept/Cmte	Doc Type	Title	Status	Int. Aud.
2011-08-23	c	EDU	RPT	AM report UEA BSc (Hons) OT FT	Final DD: None	Public RD: None