

Education and Training Committee Panel

Programmes in respect of which approval is recommended subject to conditions

Programme name	BSc (Hons) Physiotherapy
Education provider	University of Leicester
Mode of delivery	FT (Full time)
Date of decision	1 March 2018

Panel: Stephen Wordsworth (Chair) Sonya Lam
Maureen Drake

Decision
That the Visitors' report (including the conditions and recommendations in the report) should be accepted.
Reasons
The Panel is satisfied that the conditions in the Visitors' report must be met before the programme can be approved or before the ongoing approval of the programme can be confirmed.

Signed: Stephen Wordsworth, Panel Chair

Education and Training Committee Panel

Programmes in respect of which approval is recommended subject to conditions

Programme name	BMedSci (Hons) Speech and Language Therapy
Education provider	University of Sheffield
Mode of delivery	FT (Full time)
Date of decision	1 March 2018

Panel: Stephen Wordsworth (Chair) Sonya Lam
Maureen Drake

Decision
That the Visitors' report (including the conditions and recommendations in the report) should be accepted.
Reasons
The Panel is satisfied that the conditions in the Visitors' report must be met before the programme can be approved or before the ongoing approval of the programme can be confirmed.

Signed: Stephen Wordsworth, Panel Chair

Education and Training Committee Panel

Programmes in respect of which approval is recommended subject to conditions

Programme name	MMedSci Speech and Language Therapy
Education provider	University of Sheffield
Mode of delivery	FT (Full time)
Date of decision	1 March 2018

Panel: Stephen Wordsworth (Chair) Sonya Lam
Maureen Drake

Decision
That the Visitors' report (including the conditions and recommendations in the report) should be accepted.
Reasons
The Panel is satisfied that the conditions in the Visitors' report must be met before the programme can be approved or before the ongoing approval of the programme can be confirmed.

Signed: Stephen Wordsworth, Panel Chair