

**Health Professions Council
Department of Education and Policy**

Visitor report

Name of education provider	Leeds Metropolitan University (in conjunction with Sheffield Care Trust)
Name and titles of programme(s)	MA Art Psychotherapy Practice
Date of event	Thursday 30th September 2004
Date of approval to commence	Monday 27th September 2004
Name of visitor(s) attending HPC Executive officer (if in attendance)	Dugald MacInnes, HPC Partner Joan Woddis, HPC Partner Fiona Nixon, Director, Education & Training Karen Scott, Executive Officer
In attendance (name and delegation):	Julie Neeson, Director of Therapy Agency, Sheffield Care Trust Rosie McHugh, Executive Management Team, Sheffield Care Trust Charlotte Hall, Project Manager, Sheffield Care Trust Mark Shea, Business Manager, Sheffield Care Trust Dr Chris Wood, Course Leader, Sheffield Care Trust Alison Bohan, Principal Officer, Academic Quality and Research Unit LeedsMet Dr Geoff Pelham, Psychological Therapies, LeedsMet Simon Bell, Lecturer, Sheffield Care Trust Carole Pembroke, Lecturer, Sheffield Care Trust Mary Pearce, Placement Co-ordinator, Sheffield Care trust Laura Richardson, Placement Provider Michael Daniels, Placement Provider Georgina Spencer, Learning Advisor, LeedsMet Indira Samaraweera, Sheffield Care Trust Brian Whittington, Deputy Dean of Faculty and Registrar, LeedsMet Ieuan Ellis, Associate Dean and Head of School for Allied Health, LeedsMet

Scope of visit (please tick)	
New programme	X
Major change to existing programme	
Visit initiated through annual monitoring	

Part 1.

Confirmation of meetings held

	yes	no
Senior personnel of provider with responsibility for resources for the programme	X	
Programme planning team	X	
Students (past/present)		N/A
Placement providers and educators	X	

Confirmation of facilities inspected

	yes	no
library/learning centre		X
IT facilities	X	
specialist teaching accommodation	X	

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	no	n/a
1.			X
2.			
3.			

Proposed student cohort intake number at date of approval event (please state)	current enrolments - 40 expected new enrolments 2005 - 16FT, 12PT
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The following summarises the key outcomes of the approvals event and provides reasons for the decision

Condition 1.

HPC must receive a copy of the Partnership Agreement clarifying the relationship between Leeds Metropolitan University and the Sheffield Care Trust clarifying the relationship between the two organisations such that the panel is satisfied with regard to the specific roles and responsibilities of each partner in offering this programme.

Reasons: To meet SET 3.2: *'The programme is managed effectively'*

The Panel must be satisfied that the partnership agreement meets all aspects of Quality Assurance with respect to the academic and placement provision including the overall management of staffing and resources.

Condition 2.

Leeds Metropolitan University must provide HPC with details of the mechanisms to be applied with regard to the quality assurance, audit and monitoring of placement provision, and how these are integrated within the University's own Quality Assurance procedures.

Reasons:

To meet SET 5.6: *'The education provider maintains a thorough and effective system for approving and monitoring all placements'*.

At the meeting there was no clear information available to the Panel on processes and systems for placement Quality Assurance audit and monitoring by the University.

Condition 3.

The Faculty of Health Handbook for the MA Art Psychotherapy Practice must include, under the heading 'External Examiners' (p 70), a statement reading "One external examiner shall be appointed to the scheme or course in accordance with the University's procedures **and also in accordance with HPC requirements**

Reasons: In order to meet SET 6.7.5: *'At least one appointed external examiner should be from the same part of the Register as the programme being examined'*.

Deadline for conditions to be met:

29 October 2004

To be submitted to Approvals Committee on:

18 November 2004

Recommendation 1.

As the curriculum must remain relevant to current practice (SET 4.4: '*The curriculum remains relevant to current practice*'), the institution should consider explicitly incorporating the theoretical base of group psychotherapy into the curriculum.

Recommendation 2.

The Sheffield Care Trust should consider organising an annual meeting of placement supervisors, to monitor an overview of placement supervisor feedback, and encourage the exchange of best practice amongst placement supervisors (relevant SET 5.9: '*There is collaboration between the education provider and the practice placement providers*').

Recommendation 3.

Bearing in mind that the placement experience is not simply about the therapeutic transaction but also the wider implications of the setting, the institution might consider the advisability of having two 60 day placements rather than a single 120 day placement (relevant SET 5.5: '*The number, duration and range of placements are appropriate to the achievement of the learning outcomes*').

Commendations

The Visitor Panel would like to congratulate the education provider on the high standard of documentation provided prior to the meeting. The paperwork was comprehensive and greatly assisted the Visitors in planning for the day.

Date: 1 October 2004

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met)

Visitor(s) signature(s):

Part 2.

Date:

The conditions stated in part 1 have now been met/ have not been met by the agreed deadline.

Visitor(s) signature(s):

ALL CONDITIONS MET: PROGRAMME APPROVED

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Part 3.

Recommendation to the Approvals Committee and the Education and Training Committee

The Department of Education and Policy confirm that they are satisfied that the MA Arts Psychotherapy Practice meets the Council's Standards of Education and Training and the Standards of Proficiency. They therefore recommend that the Committee MA Arts Psychotherapy Practice provided by Leeds Metropolitan University and the Sheffield Care Trust under Article 15 of the Health Professions Order 2001.

Signature, Director of Education and Policy:

(Fiona Nixon)

ALL CONDITIONS MET: PROGRAMME APPROVED