

Health Professionals Council
Department of Education and Policy

Visitors report

Name of education provider	Queen Margaret University College
Name and titles of programme(s)	BSc(Hons) Diagnostic Radiography
Date of event	30 th March and 31 st April 2005
Proposed date of approval to commence	asap
Name of HPC visitors attending (including member type and professional area)	Derek Adrian-Harris Martin Benwell
HPC Executive officer(s) (in attendance)	Nicole Borg
Joint panel members in attendance (name and delegation):	<p>QMUC representatives:</p> <ul style="list-style-type: none"> • Richard Bent, Senior Lecturer, Consumer and Retail Management • Susi Peacock, Learning Technology Adviser • Mairghread Ellis, Lecturer, Podiatry • Jacklyn Jones, Lecturer, Dietetics, Nutrition and Biological Sciences <p>CoR representatives:</p> <ul style="list-style-type: none"> • Ian Henderson, Department of Allied Health Professions London, South Bank University • Patricia Pimm, Radiotherapy Services Manager, Velindre Hospital, Cardiff • Kathy Burgess, Head of Radiotherapy, University of Liverpool

Scope of visit (please tick)

New programme	<input type="checkbox"/>
Major change to existing programme	<input checked="" type="checkbox"/>
Visit initiated through Annual Monitoring	<input type="checkbox"/>

Part 1.

1.1 Confirmation of meetings held

	yes	no	n/a
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme planning team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1.2 Confirmation of facilities inspected

	yes	No
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>

1.3 Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	yes	No	n/a
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proposed student cohort intake number please state	
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ALL CONDITIONS MET: PROGRAMME APPROVED

The following summarises the key outcomes of the approvals event and provides reasons for the decision.

CONDITIONS

SET 4. Curriculum Standards

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.

Condition: Interprofessional learning must be fully embedded in the programme at all four levels

Reason: The present proposal removes radiography students from fully engaging with students from other professions in interprofessional learning. By matching the interprofessional modules from other programmes the radiographers will benefit from engaging with students from other professions. The students from the other professions will also benefit from the presence of the radiography students.

ALL CONDITIONS MET: PROGRAMME APPROVED

RECOMMENDATION

SET 3. Programme management and resource standards

3.4 There must be an adequate number of appropriately qualified and experienced staff in place to deliver an effective programme.

3.6 A programme for staff development must be in place to ensure continuing professional and research development.

Recommendation: The school must produce a strategy that will enable all existing members of academic staff to attain a Masters degree in a radiography or education appropriate subject within 3 years. Rationale

Reason: Staff must be appropriately qualified to teach undergraduate students at honours level.

SET 4. Curriculum Standards

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.

Recommendation: It is recommended that Radiography fully adopts the Interprofessional Learning model currently accepted by the other disciplines within the Faculty of Health and Social Sciences.

Reason: The present proposal removes radiography students from fully engaging with students from other professions in interprofessional learning. By matching the interprofessional modules from other programmes the radiographers will benefit from engaging with students from other professions, the students from the other professions will also benefit from the presence of the radiography students.

SET 5. Practice placements standards

5.6 The education provider must maintain a thorough and effective system for approving and monitoring all placements.

5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:

Recommendation: It is recommended that by October 2006 a more formalised strategy for consulting and communicating with service managers on matters regarding the effectiveness and formal evaluation of clinical placements should be instigated.

Reason: A formal system must be in place for monitoring and approving practice placements. Practice placement providers will have a role in the development and management of placement learning and a formalised strategy for communication and consultation would facilitate this process.

Derek Adrian-Harris
Martin Benwell
1st April 2005

ALL CONDITIONS MET: PROGRAMME APPROVED