Health Professions Council

Visitors' report

Name of education provider	University of East Anglia
Name and titles of programme(s)	BSc (Hons) Occupational Therapy BSc (Hons) Physiotherapy
Mode of Delivery (FT/PT)	Full time
Date of Visit	24th and 25th April 2007
Proposed date of approval to commence	September 2007
Name of HPC visitors attending (including member type and professional area)	Carol Lloyd (Occupational Therapist, clinician / educationalist) Joanna Jackson (Physiotherapist, educationalist) Anthony Power (Physiotherapist, clinician)
HPC Executive officer(s) (in attendance)	Tracey Samuel-Smith
Joint panel members in attendance (name and delegation):	Geoff Moore (Chair) Nathalie Brown (Secretary) Rosie Doy (UEA) Gibson D'Cruz (UEA) Lyn Westcott (COT visitor) Catriona Khamisha (COT visitor) Karen Holmes (COT Education Officer) Ann Green (CSOP visitor) Nina Thomson (CSOP Education Officer)

Scope of visit *(please tick)*

New programme	☐
Major change to existing programme	☒
Visit initiated through Annual Monitoring	☐
New Profession	☐

Confirmation of meetings held

	Yes	No	N/A
Senior personnel of provider with responsibility for resources for the programme	☒	☐	☐
Programme team	☒	☐	☐
Placements providers and educators	☒	☐	☐
Students (current or past as appropriate)	☒	☐	☐

Confirmation of facilities inspected

	Yes	No	N/A

	Yes	No	N/A
Library learning centre	☒	☐	☐
IT facilities	☒	☐	☐
Specialist teaching accommodation	☒	☐	☐

Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.

Requirement (please insert detail)	Yes	No	N/A
1	☐	☐	☒
2	☐	☐	☒
3	☐	☐	☒

Proposed student cohort intake number please state	**30 PT** **45 OT**

The following summarises the key outcomes of the Approvals event and provides reasons for the decision.

CONDITIONS

SET 2. *Programme admissions*

The admission procedures must:

2.1 give both the applicant and the education provider the information they require to make an informed choice about whether to make, or take up the offer of a place on a programme

Condition: The programme team must review, and where necessary, redraft and resubmit the programme documentation to ensure that references to registration with the HPC, clearly state that the programmes lead to eligibility for admission to the HPC Register.

Reason: Currently the programme documentation states that there is automatic entry to the HPC Register. Examples of this can be found in the university prospectus and Appendix IV (Programme Conditions) of the Course Re-approval Document.

SET 3. *Programme management and resource standards*

3.7 The resources to support student learning in all settings must be used effectively.

Condition: The programme team must submit and implement guidelines for the use of Blackboard technology, so that when e-learning facilities are utilised, students can expect a consistent and effective approach.

Reason: Student feedback indicated some confusion when locating information on Blackboard. In order to provide students with clear access to e learning, guidelines must be implemented.

SET 5. *Practice placements standards*

5.7 Students and practice placement educators must be fully prepared for placement which will include information about and understanding of the following:
      5.7.3 expectations of professional conduct;

Condition: The programme team must redraft and resubmit programme documentation to include reference to HPC's Standards of Conduct, Performance and Ethics.

Reason: Currently students are referred to the Code of Conduct, Performance and Ethics or the Standards of Conduct. To ensure students are able to easily locate the correct documentation on HPC's website, these references must be amended.

SET 6. *Assessment standards*

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

Condition: The programme team must redraft and resubmit the unit descriptors to include further details on how and when students are assessed against the learning outcomes.

Reason: Currently the unit descriptors do not provide sufficient detail in order for the visitors to determine whether a student is assessed against the learning outcomes and therefore able to demonstrate fitness to practice.

6.2 Assessment methods must be employed that measure the learning outcomes and skills that are required to practise safely and effectively.

Condition: The programme team must redraft and resubmit the unit descriptors to show which assessment method is used to assess each learning outcome.

Reason: Although a range of assessment methods are utilised, the visitors were unable to determine whether the methods used are in line with the learning outcomes for each unit.

6.7 Assessment regulations clearly specify requirements:
      6.7.3 for an aegrotat award not to provide eligibility for admission to the Register;

Condition: The programme team must redraft and resubmit the student handbook to inform students that an aegrotat award does not lead to eligibility for admission to the HPC Register.

Reason: Students must be provided with full information about the requirements of HPC.

OCCUPATIONAL THERAPY SPECIFIC CONDITION

SET 4. *Curriculum Standards*

4.1 The learning outcomes must ensure that those who successfully complete the programme meet the standards of proficiency for their part of the Register.

and

4.2 The programme must reflect the philosophy, values, skills and knowledge base as articulated in the curriculum guidance for the profession.

and

4.7 Where there is inter-professional learning the profession specific skills and knowledge of each professional group are adequately addressed.

Condition: The programme team must redraft and resubmit the unit descriptors to clearly articulate how students undertaking the BSc (Hons) Occupational Therapy programme meet HPC's Standard of Proficiency 3a.1.

Reason: Currently there are omissions within the unit descriptors of basic underpinning knowledge regarding health, disease, disorder and dysfunction.

Deadline for conditions to be met: 15th June 2007
Expected date visitors' report submitted to Panel for approval: 2nd August 2007
Expected date programme submitted to Panel for approval: 2nd August 2007

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

Visitors' signatures:

        Carol Lloyd

        Joanna Jackson

        Anthony Power

Date: 26 April 2007