

## Health Professions Council

### Visitors' report

<b>Name of education provider</b>	University of Hertfordshire
<b>Name and titles of programme(s)</b>	BSc (Hons) Radiotherapy and Oncology
<b>Mode of Delivery (FT/PT)</b>	Full-time
<b>Date of Visit</b>	7/8 March 2007
<b>Proposed date of approval to commence</b>	September 2007
<b>Name of HPC visitors attending (including member type and professional area)</b>	Paul Brown (Radiographer) Madge Heath (Radiographer) Nicola Smith (Physiotherapist)
<b>HPC Executive officer(s) (in attendance)</b>	Abigail Creighton
<b>Joint panel members in attendance (name and delegation):</b>	<p><b>Ms Catherine Rendell - Chair</b>, Associate Dean (Academic Quality), Faculty of Humanities, Law and Education, University of Hertfordshire</p> <p><b>Mrs Clare Serafinowicz</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Peter Stanbury</b> - Faculty Member - School of Life Sciences - Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Mrs Jan Turner</b> - Associate Dean (Academic Quality), Faculty of Health and Human Sciences, University of Hertfordshire</p> <p><b>Ms Jo Cahill</b> - Deputy Associate Dean, Quality Assurance &amp; Enhancement, Faculty of Health and Human Sciences, University of Hertfordshire.</p> <p><b>Ms Lesley Forsyth</b> - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers. Department of Radiography, The Robert Gordon University, Aberdeen</p> <p><b>Miss Gemma Howell</b> - Clerk, Academic Quality Officer, University of Hertfordshire</p> <p><b>Mr Stuart Mackay</b> - External Specialist - External Specialist - Approval and Accreditation assessor/advisor for the College of Radiographers, Department of Radiography, University of Salford</p> <p><b>Ms Nina Thomson</b> - External Specialist - Representative from The Chartered Society of Physiotherapy, Quality Assurance Officer</p> <p><b>Mr R. J Cartwright</b> - Representative from</p>

	Health Profession Council, Visitor, Paramedic, Divisional Manager - West Midlands Ambulance Service NHS Trust <b>Ms Sue Boardman</b> - Representative from Health Profession Council, Visitor, Paramedic, Course Leader - Sheffield Hallam University
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**Scope of visit (please tick)**

<b>New programme</b>	<input type="checkbox"/>
<b>Major change to existing programme</b>	<input checked="" type="checkbox"/>
<b>Visit initiated through Annual Monitoring</b>	<input type="checkbox"/>

**Confirmation of meetings held**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Senior personnel of provider with responsibility for resources for the programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programme team	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Placements providers and educators	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students (current or past as appropriate)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation of facilities inspected**

	<b>Yes</b>	<b>No</b>	<b>N/A</b>
Library learning centre	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specialist teaching accommodation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Confirmation that particular requirements/specific instructions (if any) of the Education and Training Committee that have been explored e.g. specific aspects arising from annual monitoring reports.**

<b>Requirement (please insert detail)</b>	<b>Yes</b>	<b>No</b>	<b>N/A</b>
<b>1</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>2</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Proposed student cohort intake number please state</b>	<b>Min. 12</b> <b>Max. 40</b>
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The following summarises the key outcomes of the Approval event and provides reasons for the decision.

## **CONDITIONS**

### ***SET 6. Assessment standards***

6.1 The assessment design and procedures must assure that the student can demonstrate fitness to practise.

**Condition:** The programme team must review the wording used in the level descriptors in assessment for the placement components.

**Reason:** Currently the pass mark criterion in the placement components allows a student to pass but require support. This means that they would not meet the standards of proficiency and be able to apply to enter the professional register. The wording in the level descriptors must be reviewed to ensure that all students who pass the placement modules meet the standards of proficiency and can begin to practise without supervision.

**Deadline for conditions to be met: 30 April 2007**

**Expected date visitors' report submitted to Panel for approval: 31 May 2007**

**Expected date programme submitted to Panel for approval: 12 June 2007**

## **RECOMMENDATIONS**

4.4 The curriculum must remain relevant to current practice.

**Recommendation:** The programme team should review the module documentation to make clearer where complementary and alternative medicine is included in the curriculum.

**Reason:** During the meeting with the programme team, the Visitors learnt of examples where students were exposed to complementary and alternative medicines. The Visitors felt that the programme team should make it more explicit in the documentation where students can expect to be introduced to these approaches and their relevance to radiography.

## **COMMENDATIONS**

- Well prepared and transparent review of the programme, which was engaging with a wide range of stakeholders.
- Good interprofessional learning ideas
- Good level of interprofessional working across the School, which was evidence in the individual programmes

- Excellent personal interaction with the students

The nature and quality of instruction and facilities meets the Standards of Education and Training.

We recommend to the Education and Training Committee of the HPC that they approve this programme (subject to any conditions being met).

**Visitors' signatures:**

*Paul Brown*

*Madge Heath*

*Nicola Smith*

**Date: 27/3/07**

PROGRAMME APPROVED: ALL CONDITIONS MET