

Standards of proficiency

Comparison table: Paramedics

This table compares the standards of proficiency that came into effect on 1 September 2023 (left) and the standards that were in place before that date (right).

	<u>Current standards (2023)</u>	<u>Previous standards (pre-2023)</u>
	At the point of registration, paramedics must be able to:	Registrant paramedics must:
1	practise safely and effectively within their scope of practice	be able to practise safely and effectively within their scope of practice
1.1	identify the limits of their practice and when to seek advice or refer to another professional or service	know the limits of their practice and when to seek advice or refer to another professional
1.2	recognise the need to manage their own workload and resources safely and effectively, including managing the emotional burden that comes with working in a pressured environment	recognise the need to manage their own workload and resources effectively and be able to practise accordingly
1.3	keep their skills and knowledge up to date and understand the importance of continuing professional development throughout their career	be able to use a range of integrated skills and self-awareness to manage clinical challenges independently and effectively in unfamiliar and unpredictable circumstances or situations
1.4	use a range of integrated skills and self-awareness to manage clinical challenges independently and effectively in unfamiliar and unpredictable circumstances or situations	be able to work safely in challenging and unpredictable environments, including being able to take appropriate action to assess and manage risk

1.5	work safely in challenging and unpredictable environments, including taking appropriate action to assess and manage risks to themselves and service users and carers	
2	practise within the legal and ethical boundaries of their profession	be able to practise within the legal and ethical boundaries of their profession
2.1	maintain high standards of personal and professional conduct	understand the need to act in the best interests of service users at all times
2.2	promote and protect the service user's interests at all times	understand what is required of them by the Health and Care Professions Council
2.3	understand the importance of safeguarding by actively looking for signs of abuse, demonstrating understanding of relevant safeguarding processes and engaging in these processes where necessary	understand the need to respect and uphold the rights, dignity, values, and autonomy of service users including their role in the diagnostic and therapeutic process and in maintaining health and wellbeing
2.4	understand what is required of them by the Health and Care Professions Council, including, but not limited to, the standards of conduct, performance and ethics	recognise that relationships with service users should be based on mutual respect and trust, and be able to maintain high standards of care even in situations of personal incompatibility
2.5	respect and uphold the rights, dignity, values and autonomy of service users, including their role in the assessment, diagnostic, treatment and/or therapeutic process	know about current legislation applicable to the work of their profession
2.6	recognise that relationships with service users, carers and others should be based on mutual respect and trust, maintaining high standards of care in all circumstances	be able to practise in accordance with current legislation governing the use of medicines by paramedics

2.7	understand the importance of and be able to obtain valid consent, which is voluntary and informed, has due regard to capacity, is proportionate to the circumstances and is appropriately documented	understand the importance of and be able to obtain informed consent
2.8	understand the importance of capacity in the context of delivering care and treatment	be able to exercise a professional duty of care
2.9	understand the scope of a professional duty of care, and exercise that duty	
2.10	understand and apply legislation, policies and guidance relevant to their profession and scope of practice	
2.11	recognise the power imbalance that comes with being a healthcare professional, and ensure they do not abuse this for personal gain	
2.12	practise in accordance with current legislation governing the use of medicines by paramedics	
2.13	understand the criteria required for making a self-referral and when to proceed	
3	look after their health and wellbeing, seeking appropriate support where necessary	be able to maintain fitness to practise
3.1	identify anxiety and stress in themselves and recognise the potential impact on their practice	understand the need to maintain high standards of personal and professional conduct
3.2	understand the importance of their own mental and physical health and wellbeing strategies in maintaining fitness to practise	understand the importance of maintaining their own health

3.3	understand how to take appropriate action if their health may affect their ability to practise safely and effectively, including seeking help and support when necessary	understand both the need to keep skills and knowledge up to date and the importance of career-long learning
3.4	develop and adopt clear strategies for physical and mental self-care and self-awareness, to maintain a high standard of professional effectiveness and a safe working environment	be able to maintain a high standard of professional effectiveness by adopting strategies for physical and psychological self-care, critical self-awareness, and by being able to maintain a safe working environment
		3.5 recognise the need to engage in critical incident debriefing, reflection and review to ensure that lessons are addressed for future patient safety and management
4	practise as an autonomous professional, exercising their own professional judgement	be able to practise as an autonomous professional, exercising their own professional judgement
4.1	recognise that they are personally responsible for, and must be able to justify, their decisions and actions	be able to assess a professional situation, determine the nature and severity of the problem and call upon the required knowledge and experience to deal with the problem
4.2	use their skills, knowledge and experience, and the information available to them, to make informed decisions and/or take action where necessary	be able to make reasoned decisions to initiate, continue, modify or cease treatment or the use of techniques or procedures, and record the decisions and reasoning appropriately
4.3	make reasoned decisions to initiate, continue, modify or cease treatment, or the use of techniques or procedures, and record the decisions and reasoning appropriately	be able to initiate resolution of problems and be able to exercise personal initiative
4.4	make and receive appropriate referrals, where necessary	recognise that they are personally responsible for and must be able to justify their decisions

4.5	exercise personal initiative	be able to use a range of integrated skills and self-awareness to manage clinical challenges effectively in unfamiliar and unpredictable circumstances or situations
4.6	demonstrate a logical and systematic approach to problem-solving	be able to make and receive appropriate referrals
4.7	use research, reasoning and problem-solving skills when determining appropriate actions	understand the importance of participation in training, supervision and mentoring
4.8	understand the need for active participation in training, supervision and mentoring in supporting high standards of practice, and personal and professional conduct, and the importance of demonstrating this in practice	be able to make a decision about the most appropriate care pathway for a patient and refer patients appropriately
4.9	use a range of integrated skills and self-awareness to manage clinical challenges effectively in unfamiliar and unpredictable circumstances or situations	
4.10	make decisions about the most appropriate care pathways for service users and refer service users appropriately	
5	recognise the impact of culture, equality and diversity on practice and practise in a non-discriminatory and inclusive manner	be aware of the impact of culture, equality and diversity on practice
5.1	respond appropriately to the needs of all groups and individuals in practice, recognising that this can be affected by difference of any kind including, but not limited to, protected characteristics, intersectional experiences and cultural differences	understand the requirement to adapt practice to meet the needs of different groups and individuals

5.2	understand equality legislation and apply it to their practice	understand the need to demonstrate sensitivity to the factors which shape lifestyle that may affect the individual's health and the interaction between the service user and paramedic
5.3	recognise the potential impact of their own values, beliefs and personal biases (which may be unconscious) on practice and take personal action to ensure all service users and carers are treated appropriately with respect and dignity	
5.4	understand the duty to make reasonable adjustments in practice and be able to make and support reasonable adjustments in their and others' practice	
5.5	recognise the characteristics and consequences of barriers to inclusion, including for socially isolated groups	
5.6	actively challenge these barriers, supporting the implementation of change wherever possible	
5.7	recognise that regard to equality, diversity and inclusion needs to be embedded in the application of all HCPC standards, across all areas of practice	
6	understand the importance of and maintain confidentiality	be able to practise in a non- discriminatory manner
6.1	adhere to the professional duty of confidentiality and understand when disclosure may be required	

6.2	understand the principles of information and data governance and be aware of the safe and effective use of health, social care and other relevant information	
6.3	recognise and respond in a timely manner to situations where it is necessary to share information to safeguard service users, carers and/or the wider public	
6.4	understand the need to ensure that confidentiality is maintained in all situations in which service users rely on additional communication support (such as interpreters or translators)	
6.5	recognise that the concepts of confidentiality and informed consent extend to all mediums, including illustrative clinical records such as photography, video and audio recordings and digital platforms	
7	communicate effectively	understand the importance of and be able to maintain confidentiality
7.1	use effective and appropriate verbal and non-verbal skills to communicate with service users, carers, colleagues and others	be aware of the limits of the concept of confidentiality
7.2	communicate in English to the required standard for their profession (equivalent to level 7 of the International English Language Testing System, with no element below 6.5)	understand the principles of information governance and be aware of the safe and effective use of health and social care information

7.3	understand the characteristics and consequences of verbal and non-verbal communication and recognise how these can be affected by difference of any kind, including, but not limited to, protected characteristics, intersectional experiences and cultural differences	be able to recognise and respond appropriately to situations where it is necessary to share information to safeguard service users or the wider public
7.4	work with service users and/or their carers to facilitate the service user's preferred role in decision-making, and provide service users and carers with the information they may need where appropriate	
7.5	modify their own means of communication to address the individual communication needs and preferences of service users and carers, and remove any barriers to communication where possible	
7.6	understand the need to support the communication needs of service users and carers, such as through the use of an appropriate interpreter	
7.7	use information, communication and digital technologies appropriate to their practice	
7.8	understand the need to provide service users or people acting on their behalf with the information necessary, in accessible formats, to enable them to make informed decisions	
8	work appropriately with others	be able to communicate effectively

8.1	work in partnership with service users, carers, colleagues and others	be able to demonstrate effective and appropriate verbal and non-verbal skills in communicating information, advice, instruction and professional opinion to service users, colleagues and others
8.2	recognise the principles and practices of other health and care professionals and systems and how they interact with their profession	be able to communicate in English to the standard equivalent to level 7 of the International English Language Testing System, with no element below 6.5
8.3	understand the need to build and sustain professional relationships as both an autonomous practitioner and collaboratively as a member of a team	understand how communication skills affect assessment of, and engagement with, service users and how the means of communication should be modified to address and take account of factors such as age, capacity, learning ability and physical ability
8.4	contribute effectively to work undertaken as part of a multi-disciplinary team	be able to identify anxiety and stress in patients, carers and others and recognise the potential impact upon communication
8.5	identify anxiety and stress in service users, carers and colleagues, adapting their practice and providing support where appropriate	be able to select, move between and use appropriate forms of verbal and non-verbal communication with service users and others
8.6	understand the qualities, behaviours and benefits of leadership	be aware of the characteristics and consequences of verbal and non-verbal communication and how this can be affected by factors such as age, culture, ethnicity, gender, socio-economic status and spiritual or religious beliefs
8.7	recognise that leadership is a skill all professionals can demonstrate	understand the need to provide service users or people acting on their behalf with the information necessary to enable them to make informed decisions
8.8	identify their own leadership qualities, behaviours and approaches, taking into account the importance of equality, diversity and inclusion	understand the need to assist the communication needs of service users such as through the use of an appropriate interpreter, wherever possible

8.9	demonstrate leadership behaviours appropriate to their practice	recognise the need to use interpersonal skills to encourage the active participation of service users
8.10	act as a role model for others	
8.11	promote and engage in the learning of others	
9	maintain records appropriately	be able to work appropriately with others
9.1	keep full, clear and accurate records in accordance with applicable legislation, protocols and guidelines	be able to work, where appropriate, in partnership with service users, other professionals, support staff and others
9.2	manage records and all other information in accordance with applicable legislation, protocols and guidelines	understand the need to build and sustain professional relationships as both an independent practitioner and collaboratively as a member of a team
9.3	use digital record keeping tools, where required	understand the need to engage service users and carers in planning and evaluating diagnostics, treatments and interventions to meet their needs and goals
		understand the range, scope and limitations of operational relationships between paramedics and other health and care professionals
		recognise the principles and practices of other health and care professionals and health and care systems and how they interact with the role of a paramedic
		be able to contribute effectively to work undertaken as part of a multi-disciplinary team
10	reflect on and review practice	be able to maintain records appropriately

10.1	understand the value of reflective practice and the need to record the outcome of such reflection to support continuous improvement	be able to keep accurate, comprehensive and comprehensible records in accordance with applicable legislation, protocols and guidelines
10.2	recognise the value of multi-disciplinary reviews, case conferences and other methods of review	recognise the need to manage records and all other information in accordance with applicable legislation, protocols and guidelines
11	assure the quality of their practice	be able to reflect on and review practice
11.1	engage in evidence-based practice	understand the value of reflection on practice and the need to record the outcome of such reflection
11.2	gather and use feedback and information, including qualitative and quantitative data, to evaluate the response of service users to their care	recognise the value of case conferences and other methods of review
11.3	monitor and systematically evaluate the quality of practice, and maintain an effective quality management and quality assurance process working towards continual improvement	
11.4	participate in quality management, including quality control, quality assurance, clinical governance and the use of appropriate outcome measures	
11.5	evaluate care plans or intervention plans using recognised and appropriate outcome measures, in conjunction with the service user where possible, and revise the plans as necessary	
11.6	recognise the value of gathering and using data for quality assurance and improvement programmes	

12	understand and apply the key concepts of the knowledge base relevant to their profession	be able to assure the quality of their practice
12.1	understand the structure and function of the human body, together with knowledge of physical and mental health, disease, disorder and dysfunction relevant to their profession	be able to engage in evidence-based practice, evaluate practice systematically and participate in audit procedures
12.2	demonstrate awareness of the principles and applications of scientific enquiry, including the evaluation of treatment efficacy and the research process	be able to gather information, including qualitative and quantitative data, that helps to evaluate the responses of service users to their care
12.3	recognise the role(s) of other professions in health and social care and understand how they may relate to the role of paramedic	be aware of the role of audit and review in quality management, including quality control, quality assurance and the use of appropriate outcome measures
12.4	understand the structure and function of health and social care systems and services in the UK	be able to maintain an effective audit trail and work towards continual improvement
12.5	understand the theoretical basis of, and the variety of approaches to, assessment and intervention	be aware of, and be able to participate in, quality assurance programmes, where appropriate
12.6	understand human anatomy and physiology and development across the lifespan, sufficient to recognise the nature and effects of injury or illness, and to conduct assessment and observation in order to form a differential diagnosis and establish service user management strategies	be able to evaluate intervention plans using recognised outcome measures and revise the plans as necessary in conjunction with the service user

<p>12.7</p>	<p>understand the following aspects of biological science:</p> <ul style="list-style-type: none"> - disease and trauma processes and how to apply this knowledge to develop appropriate treatment plans for the service user's care; - how the application of paramedic practice may cause physiological and behavioural change; - human anatomy and physiology, especially the dynamic relationships of human structure and function, and the musculoskeletal, cardiovascular, respiratory, digestive, endocrine, urinary, reproductive, integumentary and nervous systems; - human growth and development across the lifespan; - normal and altered anatomy and physiology throughout the human lifespan; - relevant physiological parameters and how to interpret changes from the norm; - the factors influencing individual variations in human ability and health function; - the main classes of pathogenic microorganisms, the spread of infection and the use of universal precautions; and - the main sequential stages of normal development, including cognitive, emotional and social measures of maturation through the human lifespan 	<p>recognise the need to monitor and evaluate the quality of practice and the value of contributing to the generation of data for quality assurance and improvement programmes</p>
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<p>12.8</p>	<p>understand the following aspects of physical science:</p> <ul style="list-style-type: none"> - principles and theories of physics, biomechanics, electronics and ergonomics that can be applied to paramedic practice; - understand scientific units of measurement acquired in clinical and healthcare practice and the principles of analysis and interpretation; - the means by which the physical sciences can inform the understanding and analysis of information used to determine a diagnosis; - the pathophysiological changes to normal homeostatic function and its implications; and - the principles and application of measurement techniques based on biomechanics and electrophysiology 	
<p>12.9</p>	<p>understand the following aspects of sociological, health and behavioural science:</p> <ul style="list-style-type: none"> - how aspects of sociology, health and behavioural sciences are fundamental to the role of the paramedic in developing and maintaining effective relationships; and - recognise how sociology can inform an understanding of physical and mental health, illness and healthcare in the context of paramedic practice 	

12.10	understand the following aspects of clinical science: <ul style="list-style-type: none">- pathological changes and related clinical features of conditions encountered in emergency and urgent care and primary and community care;- physiological, pharmacological, structural, behavioural and functional changes in service user presentation;- principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research evidence into the design and implementation of effective paramedic practice;- the theoretical basis of assessment, clinical decision-making and appropriate treatment plans, along with the scientific evaluation of their effectiveness; and- the theories supporting problem-solving and clinical reasoning	
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<p>12.11</p>	<p>understand the pharmacological principles applied to healthcare which include pharmacodynamics and pharmacokinetics and apply to those medicines utilised by paramedics to treat service users.</p> <ul style="list-style-type: none"> - the role of pain management, its complexity and the importance of robust approaches using both pharmacological and pharmacological strategies; - the analysis of polypharmacy, evaluating pharmacological interactions and the impact upon mental wellbeing and healthcare provision; and - recognise adverse drug reactions and manage appropriately, including reporting as required 	
<p>12.12</p>	<p>understand human development and the main sequential stages of normal development, including cognitive, emotional and social measures of maturation through the human lifespan.</p> <ul style="list-style-type: none"> - recognise human growth and development including factors influencing individual variations in human ability and health status; - evaluate how variation influences susceptibility to disease, injury and responses to treatment across the lifespan; - understand the role of nutrition in promoting health and illness across the lifespan; and - understand the fundamentals of genetics 	

12.13	<p>understand the effects of psychological factors on health and illness and the impact of culture on illness</p> <ul style="list-style-type: none"> - recognise the contribution of behavioural factors in health and illness; and - understand the basic knowledge of the key theories of behavioural change to include the principles of cognitive behavioural therapy and motivational interviewing 	
12.14	<p>understand and evaluate social determinants of health, including inequality and factors contributing to the needs of different social groups, and the factors that influence an individual in health and illness.</p> <ul style="list-style-type: none"> - recognise how sociological, health and behavioural sciences are fundamental to the role of the paramedic in developing and maintaining effective relationships; and - recognise how sociology can inform an understanding of physical and mental health, illness and healthcare in the context of paramedic practice 	
13	draw on appropriate knowledge and skills to inform practice	understand the key concepts of the knowledge base relevant to their profession
13.1	change their practice as needed to take account of new developments, technologies and changing contexts	understand the structure and function of the human body, together with knowledge of health, disease, disorder and dysfunction, relevant to the paramedic profession

13.2	gather appropriate information	be aware of the principles and applications of scientific enquiry, including the evaluation of treatment efficacy and the research process
13.3	analyse and critically evaluate the information collected	recognise the role of other professions in health and social care
13.4	select and use appropriate assessment techniques and equipment	understand the structure and function of health and social care services in the UK
13.5	undertake and record a thorough, sensitive and detailed assessment	understand the concept of leadership and its application to practice
13.6	undertake or arrange investigations as appropriate	understand the theoretical basis of, and the variety of approaches to, assessment and intervention
13.7	conduct appropriate assessment or monitoring procedures, treatment, therapy or other actions safely and effectively	understand human anatomy and physiology, sufficient to recognise the nature and effects of injury or illness, and to conduct assessment and observation in order to form a differential diagnosis and establish patient management strategies

<p>13.8</p>	<p>recognise a range of research methodologies relevant to their role</p>	<p>understand the following aspects of biological science:</p> <ul style="list-style-type: none"> - disease and trauma processes and how to apply this knowledge to develop appropriate treatment plans for the patient's pre-hospital or out-of-hospital care - how the application of paramedic practice may cause physiological and behavioural change - human anatomy and physiology, especially the dynamic relationships of human structure and function and the musculoskeletal, cardiovascular, respiratory, digestive, endocrine, urinary, reproductive, integumentary and nervous systems - human growth and development across the lifespan - normal and altered anatomy and physiology throughout the human lifespan - relevant physiological parameters and how to interpret changes from the norm - the factors influencing individual variations in human ability and health function - the main classes of pathogenic microorganisms, the spread of infection and the use of universal precautions - the main sequential stages of normal development, including cognitive, emotional and social measures of maturation through - the human lifespan - the role of nutrition in promoting health and preventing illness across the life spectrum
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<p>13.9</p>	<p>recognise the value of research to the critical evaluation of practice</p>	<p>understand the following aspects of physical science:</p> <ul style="list-style-type: none"> - principles and theories of physics, biomechanics, electronics and ergonomics that can be applied to paramedic practice - the means by which the physical sciences can inform the understanding and analysis of information used to determine a diagnosis - the pathophysiological changes to normal homeostatic function and its implications - the principles and application of measurement techniques based on biomechanics and electrophysiology
<p>13.10</p>	<p>critically evaluate research and other evidence to inform their own practice</p>	<p>understand the following aspects of sociological, health and behavioural science:</p> <ul style="list-style-type: none"> - how aspects of psychology and sociology are fundamental to the role of the paramedic in developing and maintaining effective relationships - how psychology and sociology can inform an understanding of physical and mental health, illness and health care in the context of paramedic practice and the incorporation of this knowledge into paramedic practice - psychological and social factors that influence an individual in health and illness

13.11	engage service users in research as appropriate	<p>understand the following aspects of clinical science:</p> <ul style="list-style-type: none"> - pathological changes and related clinical features of conditions encountered in pre-hospital and out-of-hospital practice - physiological, pharmacological, structural, behavioural and functional changes in patient presentation - principles of evaluation and research methodologies which enable the integration of theoretical perspectives and research evidence into the design and implementation of effective paramedic practice - the theoretical basis of assessment, clinical decision making and appropriate treatment plans, along with the scientific evaluation of their effectiveness - the theories supporting problem solving and clinical reasoning - understand relevant pharmacology and the administration of therapeutic medications, including pharmacodynamics and pharmacokinetics
13.12	know the theories and science that underpin the theory and principles of paramedic practice	
13.13	know the indications and contra-indications of using specific paramedic techniques in emergency and urgent care and primary and community care, including their limitations and modifications	
13.14	ensure decision-making is supported by effective safety-netting	

13.15	modify and adapt practice to meet the clinical needs of service users within the emergency and urgent care environment	
13.16	know how to select or modify approaches to meet the needs of service users, their relatives and carers, when presented in the emergency and urgent care environment	
13.17	formulate specific and appropriate management plans including the setting of appropriate timescales	
13.18	conduct a thorough and detailed physical examination of the service user, using appropriate skills to inform clinical reasoning and guide the formulation of a differential diagnosis across all age ranges	
13.19	use observation to gather information about the functional abilities of service users, how this affects the management of patients and the appropriate patient care pathways	
13.20	understand the need to consider the assessment of both the health and psychosocial care needs of service users and carers	
14	establish and maintain a safe practice environment	be able to draw on appropriate knowledge and skills to inform practice
14.1	understand the need to maintain the safety of themselves and others, including service users, carers and colleagues	know the theories and science that underpin the theory and principles of paramedic practice

14.2	demonstrate awareness of relevant health and safety legislation and comply with all local operational procedures and policies	be able to change practice as needed to take account of new developments or changing contexts
14.3	work safely, including being able to select appropriate hazard control and risk management, reduction or elimination techniques, in a safe manner and in accordance with health and safety legislation	be able to conduct appropriate diagnostic or monitoring procedures, treatment, therapy or other actions safely and effectively
14.4	select appropriate personal protective equipment and use it correctly	know how to position or immobilise patients correctly for safe and effective interventions
14.5	establish safe environments for practice, which appropriately manage risk	know the indications and contra-indications of using specific paramedic techniques in pre-hospital and out-of-hospital care, including their limitations and modifications
14.6	understand and be able to apply appropriate moving and handling techniques	be able to modify and adapt practice to meet the clinical needs of patients within the emergency and urgent care environment
14.7	understand, and be prepared for, the responsibilities of the paramedic in responding to hazardous or major incidents, including public health emergencies	know how to select or modify approaches to meet the needs of patients, their relatives and carers, when presented in the emergency and urgent care environment
14.8	establish and run a triage system	be able to formulate specific and appropriate management plans including the setting of timescales
14.9	understand the use and importance of effective communication in major incidents	be able to gather appropriate information
14.10	demonstrate an understanding of the need for business continuity, escalation and resilience plans	be able to select and use appropriate assessment techniques
		14.11 be able to undertake and record a thorough, sensitive and detailed assessment, using appropriate techniques and equipment

		14.12 be able to conduct a thorough and detailed physical examination of the patient using appropriate skills to inform clinical reasoning and guide the formulation of a differential diagnosis across all age ranges
		14.13 be able to use observation to gather information about the functional abilities of patients
		14.14 understand the need to consider the assessment of both the health and psycho-social care needs of patients and carers
		14.15 be able to undertake or arrange investigations as appropriate
		14.16 be able to analyse and critically evaluate the information collected
		14.17 be able to demonstrate a logical and systematic approach to problem solving
		14.18 be able to use research, reasoning and problem solving skills to determine appropriate actions
		14.19 recognise the value of research to the critical evaluation of practice
		14.20 be aware of a range of research methodologies
		14.21 be able to evaluate research and other evidence to inform their own practice
		14.22 be able to use information and communication technologies appropriate to their practice
15	promote health and prevent ill health	understand the need to establish and maintain a safe practice environment
15.1	understand the role of their profession in health promotion, health education and preventing ill health	understand the need to maintain the safety of both service users and those involved in their care

15.2	understand how social, economic and environmental factors (wider determinants of health) can influence a person's health and wellbeing	be aware of applicable health and safety legislation, and any relevant safety policies and procedures in force at the workplace, such as incident reporting and be able to act in accordance with these
15.3	empower and enable individuals (including service users and colleagues) to play a part in managing their own health	be able to work safely, including being able to select appropriate hazard control and risk management, reduction or elimination techniques in a safe manner and in accordance with health and safety legislation
15.4	engage in occupational health, including being aware of immunisation requirements	be able to select appropriate personal protective equipment and use it correctly
		15.5 be able to establish safe environments for practice, which minimise risks to service users, those treating them and others, including the use of hazard control and particularly infection control
		15.6 understand and be able to apply appropriate moving and handling techniques
		15.7 understand the nature and purpose of sterile fields and the paramedic's role and responsibility for maintaining them
		15.8 be aware of the role of the paramedic in responding to hazardous or major incidents